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Uwezo Learning Assessment Survey Tool 2021

| District: | | | | |
|-----------------------------------|---|------------|-------------|--------------------|
| Sub county: | | | | Parish: |
| Enumeration Area: | | | · · · | |
| Volunteers: | | se Male | x Female | Telephone |
| 1. | | | | |
| 2. | | | | |
| | EA Code: (FILLED BY THE DC / TRAINER or VC) | VEYB | OOKL | Received on Date : |
| 1. Enumeration Area / Village She | eet 1 | | | Date of Ent: |
| 2. School Data Sheet | 2 | | | |
| 3. Household and Child Data She | ets 20 | | | Signiture: |
| 4. Compilation Sheet | 2 | | | Cross Check Date: |
| | | | | Signiture: |

Are Our Children Learning?

Number lame:

For use at the Data Centre)

| Signiti | ure: | _ |
|---------|-----------------|---|
| | Sch() Vill() | |
| | HH () | |
| | Sch() Vill() | |
| | HH () | |

ENUMERATION AREA / VILLAGE SHEET

• Do not leave any question unanswered, where numbers are required and there is nothing please put 0.

• Where numbers are not required and the response is not applicable insert **a dash** (-).

| | | , | Ask the LC Ch | airperson/ Memb | ber | | | |
|--|--|---|---------------|-----------------|----------------------|---------------------|------------|----------------|
| V001. Date | : | | | V002. Start Tim | ne: | . : | | |
| V003. Nam | e of Respondent: | | | | | V005. | LC Chairpe | rson LC Member |
| V004. Sex | | Male | | Female | | Position | | |
| V006. Telep | ohone | | | V007. Enumerat | tion Area Na | me: | | |
| V008. Paris | sh: | • | V009. Sub-co | unty: | | V010. Distrie | ct: | |
| V100. Doe | s the EA have the f | ollowing servic | es? | YES | NO | | | |
| V101. V102. V103. V104. V105. V106. V107. V108. V109. V110. V111. V111. V112. V113. | Borehole Piped water Protected spring/we Electricity Connect Trading/shopping/m Police station / Poli Bank Hospital/Health Ce Clinic Primary School Secondary School Vocational/Technic Adult literacy class | ion (Umeme) narket centre ce Post ntre al training school | | | | | | |
| | is the MAIN socio or men and women? r each sex) | | vity | | | atus mber of fac | ilities | Number |
| Main Ao | ctivity | Male | Female | V301. Num | ber of gover | mment prima | ry schools | |
| 1. Farming 2. Mining | | | | V301. Num | ber of privat | e primary sc | hools | |
| 3. Salary Ea | arners | | | V301. Num | lber of comn | nunity primar | y schools | |
| 4. Fishing 5. Trading | | | | V301. Num | ber of ECD/ | nursery scho | ols | |
| 6. Pastoralis | sm | | | | | | | |
| 7. Other (sp | ecify) | | | | | | | |

V400. Village community meetings

V401. How long ago was the last village/community meeting held? Tick as appropriate (If none, end the interview here)

| None | | 1 - 3 months | | Over 6 months | | | | | | | |
|--------------------------------|-----------|--------------------------|--|-------------------------|----------------------|---------------|----------|--------|------|---|----|
| Less than 1 month | | 4 - 6 months | | | | | | | | | |
| V402. Was anything t | o do with | education and prima | rv schools | discussed at the me | etina? (If) | none. end the | intervie | w here |) Ye | s | No |
| t to interest and any strong t | 0 00 111 | | <i>y</i> = = = = = = = = = = = = = = = = = = = | | | , | | | / | | |
| V403. Which of the fo | llowing w | as discussed? (Tick | all that ap | ply) | | | | | | | |
| 1. School Meals | | | | | | | | | | | |
| 2. Pupil absenteeism | | | | | | | | | | | |
| 3. Teacher absenteeism | ı | | | | | | | | | | |
| 4. School dropouts | | | | | | | | | | | |
| 5. Child pregnancies | | | | | | | | | | | |
| 6. Other (specify | | | | | | | | | | | |
| V404. Has anything b | een done | e in the village to impr | ove the sit | uation as a result of v | what was | discussed? | Yes | | No | | |

INSTRUCTIONS

S100 School details

. Government Aided

ECD/nursery section?

2. Private

Yes

No

S404.

S405.

S406.

S407.

S408.

Number of untrained teachers

Number of non teaching staff

(cleaners, cooks, guards) Number of health support staff

educational needs

Number of teachers present on the day of the visit Number of teachers with training for special

3. Community

• Visit one school (government/ private/ community) with classes1-7, that serves the community most. Meet the Headteacher of the school but in case he/she is absent meet the Deputy Headteacher or the teacher left in-charge. Explain the purpose of the visit and request for an interview and documents if needed. • Do not leave any questions unanswered. Where numbers are required and there is nothing please put 0.

S103. Does the school have

S104. Does the school enrol children

with severe special needs/disability?

a special needs unit?

Yes

No

Yes

No

Stream

А

В

С

D

Total

Total enrolment in

primary section (P1-P7)

S.700 Water and Sanitation

Nurserv

Boys

Girls

- Where the response is not applicable, insert **a dash** (-)
- Insert **M** for missing information

S101 Type of school (tick one)

S102 Does the school have an

Note: Ask all questions to the headteacher/deputy headteacher/teacher left in charge

SCHOOL DATA SHEET

P4

Girls

Boys

S200a. Children's enrolment for the 2020 academic year (before the first school lockdown in March 2020). Place

P.3

Boys Girls

a dash (-) for grades or streams that do not exist and M for missing information.

P.2

Girls

Boys

P1

Boys Girls

GO TO THE HEADTEACHER'S OFFICE STEP 1

| • | |
|------------------|--|
| S001. District | |
| S002. Sub-county | |
| S003. Parish | |
| S004. EA name | |

P.5

Boys Girls

| S005. Date: | |
|-----------------------------|------|
| S007. Respondent's Name | |
| S008. Sex of the respondent | Male |
| S009. Position of the | Hea |
| respondent (Tick) | |
| S010. Respondent's Tel: | |
| S011. School Name | |
| | |

| | . | 00001 | . | | | | |
|------------|---|-------------------------|----------|-------|------|-------|----|
| lace | | S200b. Place a | | | | | |
| 7 | | Stream | Nur | sery | P | .1 | |
| , Girls | | | Boys | Girls | Boys | Girls | Bo |
| | | А | | | | | |
| | | В | | | | | |
| | | С | | | | | |
| | | D | | | | | |
| | | Total | | | | | |
| | | Total enro primary s | | | | | |

\$300a. Children with special needs for the 2020 academic year (before the first school lockdown in March 2020). Place a dash (-) for grades that do not exist and M for missing information Disability type Nursery P.1 P.2 P.3 P.4 P.5 P.6 P.7 Boys Girls Visual Hearing Physical Behavioural / Mental Total S300c. Did the school receive any subvention grant to support children with No Yes special needs in 2019? **Nursery Section** S400b. Number of primary school teachers/staff in the Primary Section (P1 - P7) (put a dash (-) if 2020 academic year (after schools reopened - after the not applicable) first lockdown) S401. Total number of teachers S402. Number of female teachers S403. Number of volunteer teachers

| S300b. Children wi Place a dash (-) for | | | s reopened - | after the firs | t lockd |
|--|--|--|--------------|----------------|---------|
| | | | | | |

P.6

Boys Girls

P.7

Boys

| S300b. Children wi Place a dash (-) foi | | | | | | | | | | | s reope | ened - | after t | he firs | t lock | down). | staff | a. Primary school teachers / in the 2020 academic year re school lockdown in March | Primary Section (P1 - P7) | Nursery Section (put a dash (-) if not applicable | | |
|--|----------|---------|-------|---------|--------|---------|-------|---------|--------|--------|---------|--------|---------|---------|--------|--------|----------|--|------------------------------|--|--|--|
| Disability type Nursery P.1 | | lursery | | Nursery | | 2.1 | F | .2 | P. | 3 | P | .4 | P | .5 | P | .6 | F | P.7 | S401. | Total number of teachers | | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | S402. | Number of female teachers | | | | |
| Visual | | | | | | | | | | | | | | | | | S403. | Number of volunteer teachers | | | | |
| Hearing | | | | | | | | | | | | | | | | | \$404 | Number of untrained teachers | | | | |
| Physical | | | | | | | | | | | | | | | | | 0404. | | | | | |
| Behavioural / Mental | | | | | | | | | | | | | | | | | S405. | Number of teachers with training for special | | | | |
| Total | | | | | | | | | | | | | | | | | — | educational needs. | | | | |
| s300d. Has the sch needs this academic | | | y sub | ventio | on gra | nt to s | uppor | t child | ren wi | th spe | cial | | Yes | | No | | S406. | Number of non teaching staff (cleaners, cooks, guards). | | | | |
| needs this deducting | , Jean (| / | | | | | | | | | | | | | I | | S407. | Number of health support staff | | | | |

| S500. | Other services in the school | Yes | No |
|-------|--|-----|----|
| S501. | Does the surveyed school have electricity? [Umeme or Solar] | | |
| S502. | Is there a school feeding program for pupils? | | |
| S503. | Is there a school library? | | |
| S504. | Is there a VACiS (Violence against children in school) focal person at school? | | |
| S504. | | | |

| \$600. So | chool Health and other services | Yes | No |
|-----------|--|-----|----|
| S601. | Is there a senior woman teacher in the school? | | |
| S602. | Is there a senior man teacher in the school? | | |
| S603. | Is there a private room for use by girls in their menses? | | |
| S604. | Has the school had any training or awareness on menstrual hygience this academic year, 2020? | | |
| S605. | Are the following emergency health supplies available? A. Sanitary pads b. medicines c. stocked first aid kit | | |

| c | S701. What is the MAIN source | | Currently | y available | Used for o | Used for drinking | | |
|--------------|--|--------------|-----------------------------------|------------------|--|-------------------|--|--|
| sanitation | the school? (Tick one option) | | Yes | No | Yes | No | | |
| Ita | 1.Borehole | | | | | | | |
| ani | 2.Piped | | | | | | | |
| Water and sa | 3.Covered well/ spring | | | | | | | |
| | 4.Open well/ spring | | | | | | | |
| | 5.Rain water | | | | | | | |
| | 6.River/ Lake/ Stream | | | | | | | |
| | 7.Dam | | | | | | | |
| 5 | 8.Water Trucking | | | | | | | |
| | 10.No water source | | | | | | | |
| 6.702 | Is water from the main source typically available throughout each school year? (Tick one option) | Yes (Always) | Mostly (unavaila than 30 days tot | | No (unavailable mor than 30 days total) | e | | |
| .703 | How is water made safe for | 1. Boiling | 3. Ch | lorine/water gua | ard/Aqua safe | | | |
| | drinking?(Tick all that apply) | 2. Filtering | 4. No | ne | | | | |

| | S006. Time of Arrival | | |
|----------|-----------------------|------------------------|--|
| | | | |
| Fem | ale | | |
| lteacher | Deputy Headteacher | Teacher left in charge | |
| | | | |
| | | | |
| | | | |

| | 2020 academic year (after schools reopened - after the first lockdown). ns that do not exist and M for missing information | | | | | | | | | | | |
|-----|---|------|-------|------|-------|------|-------|------|-------|------|-------|--|
| P.2 | 2 | P.3 | | P.4 | | P.5 | 5 | P.6 | 6 | P. | 7 | |
| oys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
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| | | | | | | | | | | | | |

SCHOOL DATA SHEET



RANDOMLY SELECT ONE PRIMARY TWO CLASSROOM. PLACE M FOR MISSING INFORMATION.

| S800. Cla | . Classroom Observations and interactions (in the selected primary 2 classroom) | | | | | | | | | | |
|------------------|---|--|---------|----|----------------|--|--|--|--|--|--|
| S801. | Class and stream | class: | stream: | | | | | | | | |
| | Tick the approp | riate | Yes | No | Not applicable | | | | | | |
| S802. | Are there any children sitting on the floor? | | | | | | | | | | |
| S803. | Do the majority of pupils (75%) have a book to write on? (Ask them to show you their exercise books for that lesson) | | | | | | | | | | |
| S804. | | Do the majority of pupils (75%) have a pencil or something to write with? Ask them to show you) | | | | | | | | | |
| S805. | Do half of the pupils (50%) have a textbook/ reading book for the lesson? (Ask them to show you their text/ reading book for that lesson) | | | | | | | | | | |
| S806. | Is the timetable displayed in the classroom? (If no, skip to S808). | | | | | | | | | | |
| S807. | Is the timetable being followed in this Particular lesson? | | | | | | | | | | |
| S808. | Are there charts and/ or other supplementary materials like readers displayed in the classroom? (Observe) | | | | | | | | | | |

| | S900 to the P.2 classteacher missing information. | r or the teacher w | ho regularly teaches the class. Place M |
|-------|---|----------------------------------|---|
| S900. | Learning materials in lower primary | | |
| S901. | Total number of children in the sele class | cted P.2 | |
| S902. | How many text books are available for the pupils for the following subjects during lessons? | 1.Local language2.English3.Maths | Don't know |
| S903. | What is the language of Instruction 1.English 2.Local language (specify) 3.English and Local language (spec 4. I don't know | | |

DO A HEAD COUNT AND OBSERVE TEACHER PRESENCE AND ACTION IN CLASS. PLACE A DASH (-) FOR GRADES AND STREAMS THAT STEP 4 DO NOT EXIST AND M FOR MISSING INFORMATION. STEP 3 S1000. Head Count Stream Nursery P.1 P.2 P.3 P.4 P.5 P.6 P.7 **Observe the school** Girls Boys Girls Boys Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls S1100. Physical facilities А S1001. Children's attendance S1101 Number of classrooms availa В (Do a head count per stream) S1102. Number of classrooms availa С S1103. D Number of classrooms acces with limited mobility and visio Total What type of pupil toilets/latrine Total headcount in primary section (P1-P7):..... 1. No toilets or latrines 2. Flush/pour toilets А S1104. 3. Pit latrines with slab В 4. Pit latrines without slab S1002. Is the teacher present in the classroom? 5. Hanging latrine (hole over С if yes 🗸 if no X 6. Bucket latrine 7. Composting toilet D 8. Other (specify) А S1003. If the teacher is in class, what is s/he State the number (If nothing put 0) doing? use codes S1105. Number of usable pupil latrin В 1. Doing nothing toilet stances in the school 2. Marking books С S1106. Number of usable staff latrine 3. Instructing Learners toilet stances in the school 4. Supervising groupwork D S1107. Number of usable pupil urina 5. Other the school А S1108. Number of usable pupil latrin stances that are accessible to В with limited mobility or vision S1004. Do half of the pupils (50%) (with a ramp and handles) have a textbook/ reading book for С Is there a functional hand wa the lesson? if yes ✓ if no X S1109. facility at the school? If no, e D S1110. 1. Is both water and soap or a sanitiser currently 2. available?

| ailable for use | e by the p | primary se | ction | | | | |
|------------------------------------|----------------|------------|---------|---------------|----------------|-------------------|-----|
| ailable for use | e by the i | nursery se | ction | | | | |
| cessible (with ision? | ramps) | to those | | | | | |
| trines are at s | chool? (t | ick one-m | ost coi | mmon) | Ti | ick Here | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| ver water) | | | | | | | |
| | | | | | | | |
| | | | | | | | |
|)) | М | ale | | Female | | Sha | red |
| trine/ ol | | | | | | | |
| trine/ | | | | | | | |
| rinals in | | | | | | | |
| trine/toilet le to those ion | | | | | | | |
| es) | | | | | | | |
| washing/sani o, end the int | | Yes |] N | lo 🗌 | | hool still sed | |
| washing/sani | erview | Yes |] \ | | | sed | |
| washing/sani o, end the int | erview soap | Yes |] | 4. Si 5. W | clo anitise | sed | nd |

HOUSEHOLD SURVEY SHEET

| | ve with you the much as poss | | | • | | | n U10 | 1 11 | 0.2 F | bacad | 00.0 | beer | | H001. | . HH No. | | Τ | H002. EA | List No. |] | Н00 | 4. Da | ate of Ir | Iterview | | | | | | но | 05. St | art Tin | ne | | | | | | |
|--------------------------------------|--|------------------|------------------------------------|------------|--------------------------|----------------|---------------------|----------------|-------------|------------|-------------------------|---------------------------------|-----------|---------|-----------------------------|------------------|----------|---|--------------|----------|-------------|------------------|---------------------------------|----------------------------------|--|-------------------------|-----------------|-------|------------------------------|------------------|--------------------|-----------------------------|---|---------------------|----------------------|------------------------|-------------------|----------------------|--|
| | on. Where it c | | | | | | | | | | 011.0 | user- | | | | | + | | | 1 | ноо | 6. Na | me of I | Househo | old Head | | | | | HO | 07. se | x of th | e hou: | sehold | l head | Male | • 🗌 | Fema | ale 🗌 |
| | not leave any | | | nswer | ed, whe | re nu | umber | s are | rec | quired | and | there | | | | | | | | - | Н00 | 8. Da | ate of bi | irth of th | e housel | nold he | ad | | | N | Ionth: | | Year | r: | Do | n't kno | ow | | |
| • Whe | othing please ere numbers a h (-) | | | ed and | the res | pons | se is n | ot app | plica | able, i | nsert | i a | H003. | . Name | e of the sc | hool su | rveye | d | | | 1. N | lone | | 3.Comp | s level of leted Pri 4. Starte | mary [| 5. | _ | pleted (Started | | | - | | leted A | | | | | |
| (18 years | Number of adult hous s and above who ea | | | | H100b) Nur below 18 y | ears (w | vho eat fi | | | | | H101) Wha | t kind of | f walls | s does the | main h | ouse | have? (obse | 1 | · | 9. C | omple | eted un | iversity | degree | | | 1 | 0. Do n | ot kno | w | (€ | | pleted ertificat | te or di | iploma | | | |
| | regularly together) | | | | live regulari | y toget | her) | | | | ╤╢ | 1. Mud/stick | (2.F | Polythe | ene 3. | Iron she | et | 4.Timber | 5. Stone/ | /bricks | | | | | ndent? 1 | | ehold He | ead | | | 2.Spo | use | | | 3.Othe | | | | |
| Males : | | Fema | ales : | | Males : | | | Fema | lles : | | | | | | | | | | | | | | | | Contac | | | | | | | | | H012 | 2. Don | i't hav | e | | |
| H102) N | IAIN Source of light | ng used | in the house |) | H103. H | ow ma | any of the | ese do y | ou ha | ave as a l | househ | old? (write n | umbers | s) | | | | | | | | | | | source | | | г | ousehol | | | | Г | | - - | | D | | |
| Electricit | ty Solar Lantern | Wick L (tadoo | antern ba) | Other | 1.TV | 2.F | Radio | 3 | B.Com | nputer | 4 | I.Mobile Teler | ohone | | 5.Vehicle | | 6.Mot | torcycle | 7. Bicycle | • | | Farmi Fishin | | | Remittan | | | /es | | | . Minir . Salaı | 0 | ner [| | | Ū | Busine Specify | l I | |
| | | | | | 8. Table a | nd chai | irs | 9. C | attle | | | Books ot children's b | ooks) | | 11.She | ep/goat | s | 12. Cook | er/Oven | | - | | <u> </u> | | languag | | | e hoi | usehold | _ | | | | | | | | <u> </u> | |
| - | ow many meals are the HH per day? | | 5a . How ofter egetables in | | | | | H105k a wee | | w often d | do you e | eat fruits in | 1 | | v often is r d in a weel | | en in t | the |] | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 3 or more | Daily | | | 0.00 | | Never | Daily | 4-6 time | | Onc s wee | I Novor I | Daily | 4.6 | 2-3 | Onc | | Never | 1 | | | | (| СНІ | LD | DA | ΤΑ | Sł | IEE | T | | | | | | | | | |
| | | | | | | | | | | | | | | 1 | | | | | List a | all hous | ehold n | nemb | ers fro | m 0-16 y | /ears reg | jularly l | iving in | the h | ouseho | old | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | ered by t . Questic | | | | | | | | | | | | buld | | |
| | H201. Wha | is the I | MAIN source | e of wat | er for the He | ouseho | old? (Tic | k one o | ption | | | water from th available thro | | | |] | Œ | de la companya de la | Que Asse | | | | | | | | | | ed in the | e surv | ey boo | oklet a | nd as: | sessm | ent pa | ick | | | |
| and | Main Source | • | | Cur | renty Availa | ble | Used fo | or Drink | ing | - 11 | ′es (Alwa lostly (ur | rays) navailable less | than 30 c | days to | otal) | | | | | | | | | | . Where ne respo | | | | | | | iven a | s a res | sponse | e, plea | se pu | t 0. | | |
| | 1.Borehole | | | Ye | es N | • | Yes | N | 0 | N | - | ailable more . How is wate | | - | | | | | | | | | know | | iological r ion (fill fc | | | | H60 | 0. Dis | sability | quest | tions: | (Ask fo | or only | / child | ren 4-1 | 6 vear | rs) |
| iitati /ASI | 2.Piped | | | | | | | | | | drinkii 1. Boil | ng? (Tick all | that ap | oply) | | | | | | | | | ursery if don't | 1. Starte | ne to sch ed primar | / (write 1 | | | | | | | | ld have | | | | e jeu | |
| . Water, Sanitatio Hygiene (WASH) | 3.Covered well | / spring | | | | | | | | | 2. Filte | - | Aqua sa | afe | | | | | | | | | chool / nu dash (-) i | 3. Starte 4. Com | oleted prined O-Leve | el (write : evel (wi | 3) rite 4) | | 1 Seeir | | | H602 | | | 603 Wa | | H60 | | |
| ater, gier | 4.Open well/ s | oring | | | | | | | | | 4. Nor | - | iquu ou | | | | | | | | | | pre-sch sert a dá | 6. Com | ed A-Leve pleted A-L pleted tert | evel (wr | ite 6) | | n if wea ses? | ring | | Hearin | | | climbir eps? | ıg | | nembe centra | ering or ating? |
| , K | 5.Rain water | | | | | | | | | | | | | | | - - - - | | | | | F/M] | | <u>n</u> d | certifica 8. Com (write 8) | te or diplo pleted a u | oma)-wri niversity | te 7) degree | | ulty | | | ltv | <u>, , , , , , , , , , , , , , , , , , , </u> | | <u>ک</u> ا : | lity | | ty : | llty |
| H200. | 6.River/ Lake/ | Stream | | | | | | | | | | Does the Ho hand washin | | | oilite (2 | Imbe | | | ild's Name | | nsert | | any years attended? | | know (wr | ite 9) | - | | diffic | at all | culty | difficulty of difficulty | at all | culty | difficul | f difficulty at all | culty | difficu | f difficu at all |
| - | 7.Dam | | | - | | | | _ | | | | skip to H301 | | Seriad | Sinty ? | hild N | (| List all child beginning v | |)-16 | Sex [Insert | Age | w mar hild at | | | M | what leve | | Yes- some c Yes- a lot of | Cannot do at all | Vo diff | some a lot c | not d | No- No difficulty | Yes- some difficulty | 응 날 | : Ë | Yes- some difficulty | Yes- a lot of difficulty Cannot do at all |
| | 8.Water Trucki 9. Bottled wate | - | | - | | | | | | Y | /es | | | | | H300 Child Numbe | | | ungest child | | H302. | H303 Age | H400. How main that the child a | Yes | S | Don't kne | lf yes, w | 2 -0N | Yes- | Canr | No- N | Yes- | Canr | No- N | Yes- | Yes- a lo Cannot | No- | Yes- | Yes- Canr |
| | 10.No water so | | | | | | | | | | No | | | | | 1. | \vdash | | | | - | | ΞĔ | | | | | | | | | - | | | | | | | |
| | | | | | | | | | | | | both water a v available? (| | | | 2. | | | | | | | | | | | | | | | | | _ | | | | | | |
| | H204a . What ty | pe of toil | et/latrine doe | es the H | ousehold hav | /e? (Ob | oserve a | nd reco | rd) | - | | | | | , | 3. | \vdash | | | | | | | | | | | | _ | | | _ | — | + | | _ | | | |
| | / pour toilets | | 3. Pit latrine | | | | 5. Hang (Hole ov | - | | | 2. Water | and soap only | | | | 5. | | | | | | | | | | | | | | | | | + | | | _ | | | |
| 2. Pit lati | rines with slab | | 4. Compost | ing toilet | s/Ecosan | | 6. Bucke | et latrine | • [| | 8. Soap | - | | | | 6. | - | | | | | $\left \right $ | | | | | | | | | | | + | + | \rightarrow | _ | - | | |
| 7. No to | ilets or Latrines | | 8. Other (sp | ecify) | | | | | | | | ser only r and soap ar | nd | | | 7. 8. | | | | | | | | | | | | | | | | | + | | | + | | | |
| | | | | | | | | | | e | | of these | | | | 9. T | otal | | | | | | | | | _ | | + | _ | | | | + | + | | + | + | | |

- Ensure that the child's number and information is maintained as recorded in H300.
- Questions H700-1600 should be answered by children 4-16 years as much as possible. If not, ask the parent/guardian.
- Assess all children 4-16 years in literacy and numeracy as instructed in the survey booklet and assessment pack

• Do not leave any question unanswered. Where numbers are required and nothing is given as a response, please put 0. Where numbers are not required and the response is not applicable insert **a dash** (-).

CHILD DATA SHEET

| 00 | | | | | ng status e ars (Stil | l in scł | nool) | childr (If ou | .Out of en 4-16 t of scl | 6 years h ool , | S | | | | | | | jo back | ne first | ŀ | 11100 (| Child d | lid not r | eturn t | o schoo | l becau | use: | | s sdown | le y? | H13 (Tic | 00 (lf y k all th | es in H at app | 11200) oly) | How d | id you | study | ? | SC | chools | were | close | d durir | d you le ig the f apply) | earn whil rst | e |
|---|------------------------------------|--|---------------------------------|------------------------|---|---|--|-------------------|--|---------------------------|-----------------------------|----------------------------|-----------------|---|--------------------------|--|-------------------------|------------------------|--------------------------------|---------------------|---|---------------------|---------------------|---------------------|---|-----------------|--|-------------------|----------------------------------|--|-----------------------------|----------------------------|---|--|--------------------------------------|------------------|---|-----------|--------------------|--------------------------|--------------------|-----------------------|-----------------|---------------------------------------|--|-----------------|
| serialized in H300 | | Cla | ass | | briv brivate | ate ion | attend the | and s | lete th kip to | is sec H1500 | 0) | s? | instruct | Which Ia ion are u ne that : | used in y | your clas | s? | 11000 Did you g | to school after the lock-down? | | | | work at home/garden | | ed to school | / education | f COVID | | Vhile school was | able to continue in any other way? | | | from | from others ool | | | | | | skills | | | | | | |
| Continue for each child as | ır | te i | vrite P1-P7) y (write S1-S4) | nt-Aided | unity Does the child receive private | tuition/coaching? | H702. Does the child surveyed school? | Completed | Non - formal education Never Enrolled | ut | If dropped out, which year? | If dropped out what class? | ly lade only | lgn: | g used scho | h local la for instru ol? (write | uction in e) (Insert | is the a | | | re-opened | charges | Ipport work at h | vork | opene going | ested in r | go back because of | | | p to studying in an | S | SL | Printed self study materials from government | Printed self study materials fre. e.g. parents, relatives, school | ing ther | other | ative | | | g |) bake | essing language | DG DG | aying | oal making Invthing new | 2 |
| Continue fo | Day scholar Boarder | -Nursery (v | トガー | Government- Private | Ē | No paid | <i>"</i> | P.7 S.4 | Non - formal ec | Dropped out | If dropped | If dropped | English only | Mixture of Engli | 222 | | | Yes (If ves s | | Married | Class not yet re-opened Health problem | High school charges | Needed to support | Found paid work | My school has not re- I am not interested in | Parents not | Afraid to go back becau Pregnancy or childbirth | Other | Yes (If yes ask H1300) | No (if no skip to H1400) | Radio lessons TV lessons | Online lessons | Printed self a government | Printed self e.g. parents | Private coaching Taught by Father | Taught by mother | Taught by sibling Taught by relative | Other | Learnt how to cook | Learnt/improved gardenir | Learnt how to bake | Learnt a new language | Learnt building | Learnt bricklaying | Learnt charcoal making Didn't learn anything ne | Other |
| 1. | | _ | | _ | | | | | | | | | | | | | | _ | | | | _ | | | | | | | | | | | | | | $\left \right $ | | | | _ | | | | | | |
| 2. 3. | | | | | | | | | | + | | | | | | | | + | | | | | | | | | | + | | | | | | | | | | + | | + | | | _ | | | |
| 4. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. 6. | | _ | | _ | | | | | | | | | | | | | | _ | _ | | | | | | | | | _ | ļ | | | | | | | | _ | + | | \rightarrow | _ | | _ | | | |
| 6. 7. | | _ | | _ | | | _ | | | | | | | | | | | _ | | | | | | | | | | + | | | | | | | | | _ | + | | — | _ | | _ | | | |
| 8. | | | | | | | | | | | | | | | | | | + | + | | | | | | | | | + | | | | | | | | | | + | | - | | | _ | | | |
| 9. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tota | ıl. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 300 | u or | aive | tics? | he | | | | | | | | | | | | | ŀ | 1180 | 0 E | Basio | c Lea | arni | ng L | eve | els -A | sse | ss a | ll ch | nildre | en be | twee | n th | e a | ges | of 4 | -16 | yea | ars | | | | | | | | |
| serialized in H300 | one read to you | <u> </u> | nathema | to assess the | H1801 I (Give le children | tter re | citatio | n to al the hi | | (For | 02 Cor those story or | who | read | recitati tick the | ion to a highes | Langua all childr st level s | ren and | only | (F | 1804 C For those | | read | | 1180 | 5 Num | eracy | | - Do no - Give | | o all child ate at lev ath and b | el 1 and onus qu | only tio | ck the l | nighest | level th | e child | attain | ns from | n level | 2 onw | | they h | nave | | 06 Bonu Jestion | |
| ŝ | | ir home | volve i | used to | level sta recognit | arting f | | | | | | | | synable | es onwa | | | | | | ••• | | | | | | | reache | ed in the | previous | tasks | | | | | | | | | | | | | | | |
| child as | ies any | at your home es anvone at | that involve i | ns | recognit | arting f tion on | | | | Q | | Q2 | | Pre-Lite | erate | | | | | Q1 | | Q2 | _ | | | Level | | reache | | | | ecogniti | on) Le | vel 3 (O | peration | is) | | | | | | E 11 | | 01 | | 20 |
| child as | 00 Does any | you at your home? | s that involve | of test us | recognit | arting f tion on ate | | | | Q | | Q2 | | | erate Letter | | | | | | | | | Level (C | merate Dral | | 1 | 1 | | previous | | ecogniti | on) Le | vel 3 (O | peration | - Et | hno ath 1 | Eth ma | | Ethn | | Ethno math | | Q1 | 0 | 22 |
| child as | Yes H1500 Does any | No with you at your home Yes H1600 Does anyone at | s that involve | ns | recognit Pre-Litera Level (Le Recitation | arting f tion on ate | wards. | | Story | Can do D | | 2Q Can do C | | Pre-Lite | erate Letter tion) | | Word | Paragraph Storv | | Q1 | | Q2 | g | | Dral ng) 양 | Reco of rel | l 1 gnition ations | etache | | previous | Number r | ecogniti um Re 10-99 | c | | | Et ma | ath 1 응 | ma | th 2 응 | math | | math | 4 응 | Can do | | SC Cannot do |
| . Continue for each child as | Yes H1500 Does any | with you at your hor H1600 Does anyone | s that involve | of test us | recognit Pre-Litera Level (Le Recitation | arting f tion on ate etter n) | wards. |) | Story | | 21 | | op | Pre-Lite Level (I Recitat | erate Letter tion) | ards) | Word | Paragraph Story | | Q1 | | Q2 | g | Level (C Countin | Dral ng) | | 1 | 1 | | previous | Number r | um Re | c | | ation | Et ma | ath 1 응 | ma | th 2 응 | math | ා 3 ළ | math | 4 | | | |
| child as | Yes H1500 Does any | with you at your hor H1600 Does anyone | s that involve | of test us | recognit Pre-Litera Level (Le Recitation | arting f tion on ate etter n) | wards. |) | Story | | 21 | | op | Pre-Lite Level (I Recitat | erate Letter tion) | ards) | Word | Paragraph | | Q1 | | Q2 | g | Level (C Countin | Dral ng) 양 | Reco of rel | l 1 gnition ations | 1 | | previous | Number r | um Re | c | | | Et ma | ath 1 응 | ma | th 2 응 | math | ා 3 ළ | math | 4 | | | |
| Continue for each child as | Yes H1500 Does any | with you at your hor H1600 Does anyone | s that involve | of test us | recognit Pre-Litera Level (Le Recitation | arting f tion on ate etter n) | wards. |) | Story | | 21 | | op | Pre-Lite Level (I Recitat | erate Letter tion) | ards) | Word | Paragraph | | Q1 | | Q2 | g | Level (C Countin | Dral ng) 양 | Recog of rel | l 1 gnition ations | 1 | | previous | Number r | um Re | c | | | Et ma | ath 1 응 | ma | th 2 응 | math | ා 3 ළ | math | 4 | | | |
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| . 2 . Continue for each child as | Yes H1500 Does any | with you at your hor H1600 Does anyone | s that involve | of test us | recognit Pre-Litera Level (Le Recitation | arting f tion on ate etter n) | wards. |) | Story | | 21 | | op | Pre-Lite Level (I Recitat | erate Letter tion) | ards) | Word | Paragraph | | Q1 | | Q2 | g | Level (C Countin | Dral ng) 양 | Recog of rel | l 1 gnition ations | 1 | | previous | Number r | um Re | c | | | Et ma | ath 1 응 | ma | th 2 응 | math | ා 3 ළ | math | 4 | | | |
| . 2 | Yes H1500 Does any | with you at your hor H1600 Does anyone | s that involve | of test us | recognit Pre-Litera Level (Le Recitation | arting f tion on ate etter n) | wards. |) | Story | | 21 | | op | Pre-Lite Level (I Recitat | erate Letter tion) | ards) | Word | Paragraph | | Q1 | | Q2 | g | Level (C Countin | Dral ng) 양 | Recog of rel | l 1 gnition ations | 1 | | previous | Number r | um Re | c | | | Et ma | ath 1 응 | ma | th 2 응 | math | ා 3 ළ | math | 4 | | | |
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| .8 .2 .2 .1 .9 .2 .2 .2 .9 .2 .2 .2 | Yes H1500 Does any | with you at your hor H1600 Does anyone | s that involve | of test us | recognit Pre-Litera Level (Le Recitation | arting f tion on ate etter n) | wards. |) | Story | | 21 | | op | Pre-Lite Level (I Recitat | erate Letter tion) | ards) | Mord | Paragraph | | Q1 | | Q2 | g | Level (C Countin | Dral ng) 양 | Recog of rel | l 1 gnition ations | 1 | | previous | Number r | um Re | c | | | Et ma | ath 1 응 | ma | th 2 응 | math | ා 3 ළ | math | 4 | | | |
| . 2 | H1500 | with you at your hor H1600 Does anyone | s that involve | of test us | recognit Pre-Litera Level (Le Recitation | arting f tion on ate etter n) | wards. |) | Story | | 21 | | op | Pre-Lite Level (I Recitat | erate Letter tion) | ards) | Mord | Paragraph | | Q1 | | Q2 | g | Level (C Countin | Dral ng) 양 | Recog of rel | l 1 gnition ations | 1 | | previous | Number r | um Re | c | | | Et ma | ath 1 응 | ma | th 2 응 | math | ා 3 ළ | math | 4 | | | |



| | H 1900 Con | imunication | | | | | |
|--|-------------|-------------|-----------------------------------|--------------------------|--------------------------------|-----|-------------------------|
| H1901. Hav instant feed household? | back to the | | ve you shared on re-enroling (| l messages and children? | H1903. Have yo household an er | · · | |
| Yes | No | Yes | No | Not Applicable | Yes | No | H2000 Time of Departure |
| | | | | | | | · |

ENUMERATION AREA / VILLAGE COMPILATION SHEET - PART A

| Name of surveyed school | |
|-------------------------|--|
| School type | |

| District | Total number of household |
|------------|-------------------------------|
| Sub-county | Total number of locked Ho |
| - | Total number of "No repso |
| Parish | Total number of Volunteers |
| EA name | Date |
| | |

Transfer totals from each household

| H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head 1. H301 Name of the household head H301 Name of the household head H301 Name of the household head 1. H301 Name of the household head 1. H301 Name of the household head H301 Name of the household head H301 Name of the household head 1. H301 Name of the household head H301 Name of the household head H301 Name of the household head < | | Ð | | H702. Does th attend the sur | | class | | | lockdown? | | you able to con in any other wa | |
|--|---|---|---|------------------------------|--|-------|-----|-------------|-----------|--|------------------------------------|------|
| Ī 1. 1. 2. 2. | | Ð | | attend the sur | veyed school? | | | | | | | .y £ |
| Ī Image: Second sec | 5 | Government Aided Private Community Kes No No Local language only Local language only | | al language only | Mixture of English and local language | Yes | ٩ | Yes | °Z | | | |
| 2. . 3. . 4. . 5. . 6. . 7. . 8. . 9. . 10. . 11. . 12. . 13. . | | ۲. | ŏ | Yee | °Z | En | Loc | Mix lanç | | | | |
| 3. . 4. . 5. . 6. . 7. . 8. . 9. . 10. . 11. . 12. . 13. . | | | | | | | | | | | | |
| 4. . 5. . 6. . 7. . 8. . 9. . 10. . 11. . 12. . 13. . | | | | | | | | | | | | |
| 5. 6. 6. 7. 7. 8. 9. 10. 11. 12. 13. 13. | | | | | | | | | | | | |
| 6. | | | | | | | | | | | | |
| 7. 8. 8. 9. 10. 11. 11. 12. 13. 13. | | | | | | | | | | | | |
| 8. . 9. . 10. . 11. . 12. . 13. . | | | | | | | | | | | | |
| 9. 10. 11. 12. 13. | | | | | | | | | | | | |
| 10. 11. 12. 13. | | | | | | | | | | | | |
| 11. 12. 13. | | | | | | | | | | | | |
| 12. 13. | | | | | | | | | | | | |
| 13. | | | | | | | | | | | | |
| 13. | | | | | | | | | | | | |
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| 18. | | | | | | | | | | | | |
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| 20. | | | | | | | | | | | | |
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| lds surveyed | |
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| onse households" | |
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ENUMERATION AREA / VILLAGE COMPILATION SHEET - PART B

| zed | H1500 Does anyone read to you or with you at your home? | | H1600 Does anyone at home give you tasks that involve mathematics? | | | H1800 Basic Learning Levels -Assess all children between the ages of 4-16 years | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|----|---|----|--|---|--------------|--------|--------------|-----------|--|--------|-----------------------------------|------------|-----------|------|-----------|--|---|-----------|-----------------------------|-----------|--------------|----------------------|---------|----------|-------------|----------------|----------|
| Continue for each household as serialized in H300 | | | | | H1801 English Literacy (Give letter recitation to all children and only tick the highest level starting from letter recognition onwards.) | | | | | | H1803 Local Language (Give letter recitaion to all children and only tick the highest level starting from syllables onwards) | | | | | | | H1805 Numeracy. - Give level 1 to all children 4 to 16 - Do not terminate at level 1 and only tick the highest level the child attains from level two onwards. | | | | | | | | | | | |
| ehol | | | | | | | | | | | | | | | | | Level 1 | | | | Level 2 Number recognition) | | Lev | Level 3 (Operations) | | | | | |
| ach hous | | | | | Pre-Literate Level (Letter Recitation) | | | | | | | | Literate el (Letter tation) | | | | | | Pre-Numerate Recognition of relations Level (oral counting) | | | | | | | | | | |
| oue for e | | | | | op | Cannot do | Non-literate | er | م | Paragraph | | qo | Cannot do | Non-reader | Syllables | Word | Paragraph | Story | <u>_</u> | ot do | 0 | ot do | Non-numerate | Matching | Num Rec | ion | Subtraction | Multiplication | noi |
| Contir in H3(| Yes | No | Yes | No | Can do | Can | Non | Letter | Word | Para | Story | Can do | Canı | Non | Ś | × | L G | ά. | Can do | Cannot do | Can do | Cannot do | Non-n | | 10-99 | Addition | Subtr | Multi | Division |
| 1. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 18. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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