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Uwezo Learning Assessment Survey Tool 2021

District:				
Sub county:				Parish:
Enumeration Area:			· · ·	
Volunteers:		se Male	x Female	Telephone
1.				
2.				
	EA Code: (FILLED BY THE DC / TRAINER or VC)	VEYB	OOKL	Received on Date :
1. Enumeration Area / Village She	eet 1			Date of Ent:
2. School Data Sheet	2			
3. Household and Child Data She	ets 20			Signiture:
4. Compilation Sheet	2			Cross Check Date:
				Signiture:

Are Our Children Learning?

Number lame:

For use at the Data Centre)

Signiti	ure:	_
	Sch() Vill()	
	HH ()	
	Sch() Vill()	
	HH ()	

ENUMERATION AREA / VILLAGE SHEET

• Do not leave any question unanswered, where numbers are required and there is nothing please put 0.

• Where numbers are not required and the response is not applicable insert **a dash** (-).

		,	Ask the LC Ch	airperson/ Memb	ber			
V001. Date	:			V002. Start Tim	ne:	. :		
V003. Nam	e of Respondent:					V005.	LC Chairpe	rson LC Member
V004. Sex		Male		Female		Position		
V006. Telep	ohone			V007. Enumerat	tion Area Na	me:		
V008. Paris	sh:	•	V009. Sub-co	unty:		V010. Distrie	ct:	
V100. Doe	s the EA have the f	ollowing servic	es?	YES	NO			
V101. V102. V103. V104. V105. V106. V107. V108. V109. V110. V111. V111. V112. V113.	Borehole Piped water Protected spring/we Electricity Connect Trading/shopping/m Police station / Poli Bank Hospital/Health Ce Clinic Primary School Secondary School Vocational/Technic Adult literacy class	ion (Umeme) narket centre ce Post ntre al training school						
	is the MAIN socio or men and women? r each sex)		vity			atus mber of fac	ilities	Number
Main Ao	ctivity	Male	Female	V301. Num	ber of gover	mment prima	ry schools	
1. Farming 2. Mining				V301. Num	ber of privat	e primary sc	hools	
3. Salary Ea	arners			V301. Num	lber of comn	nunity primar	y schools	
4. Fishing 5. Trading				V301. Num	ber of ECD/	nursery scho	ols	
6. Pastoralis	sm							
7. Other (sp	ecify)							

V400. Village community meetings

V401. How long ago was the last village/community meeting held? Tick as appropriate (If none, end the interview here)

None		1 - 3 months		Over 6 months							
Less than 1 month		4 - 6 months									
V402. Was anything t	o do with	education and prima	rv schools	discussed at the me	etina? (If)	none. end the	intervie	w here) Ye	s	No
t to interest and any strong t	0 00 111		<i>y</i> = = = = = = = = = = = = = = = = = = =			,			/		
V403. Which of the fo	llowing w	as discussed? (Tick	all that ap	ply)							
1. School Meals											
2. Pupil absenteeism											
3. Teacher absenteeism	ı										
4. School dropouts											
5. Child pregnancies											
6. Other (specify											
V404. Has anything b	een done	e in the village to impr	ove the sit	uation as a result of v	what was	discussed?	Yes		No		

INSTRUCTIONS

S100 School details

. Government Aided

ECD/nursery section?

2. Private

Yes

No

S404.

S405.

S406.

S407.

S408.

Number of untrained teachers

Number of non teaching staff

(cleaners, cooks, guards) Number of health support staff

educational needs

Number of teachers present on the day of the visit Number of teachers with training for special

3. Community

• Visit one school (government/ private/ community) with classes1-7, that serves the community most. Meet the Headteacher of the school but in case he/she is absent meet the Deputy Headteacher or the teacher left in-charge. Explain the purpose of the visit and request for an interview and documents if needed. • Do not leave any questions unanswered. Where numbers are required and there is nothing please put 0.

S103. Does the school have

S104. Does the school enrol children

with severe special needs/disability?

a special needs unit?

Yes

No

Yes

No

Stream

А

В

С

D

Total

Total enrolment in

primary section (P1-P7)

S.700 Water and Sanitation

Nurserv

Boys

Girls

- Where the response is not applicable, insert **a dash** (-)
- Insert **M** for missing information

S101 Type of school (tick one)

S102 Does the school have an

Note: Ask all questions to the headteacher/deputy headteacher/teacher left in charge

SCHOOL DATA SHEET

P4

Girls

Boys

S200a. Children's enrolment for the 2020 academic year (before the first school lockdown in March 2020). Place

P.3

Boys Girls

a dash (-) for grades or streams that do not exist and M for missing information.

P.2

Girls

Boys

P1

Boys Girls

GO TO THE HEADTEACHER'S OFFICE STEP 1

•	
S001. District	
S002. Sub-county	
S003. Parish	
S004. EA name	

P.5

Boys Girls

S005. Date:	
S007. Respondent's Name	
S008. Sex of the respondent	Male
S009. Position of the	Hea
respondent (Tick)	
S010. Respondent's Tel:	
S011. School Name	

	.	00001	.				
lace		S200b. Place a					
7		Stream	Nur	sery	P	.1	
, Girls			Boys	Girls	Boys	Girls	Bo
		А					
		В					
		С					
		D					
		Total					
		Total enro primary s					

\$300a. Children with special needs for the 2020 academic year (before the first school lockdown in March 2020). Place a dash (-) for grades that do not exist and M for missing information Disability type Nursery P.1 P.2 P.3 P.4 P.5 P.6 P.7 Boys Girls Visual Hearing Physical Behavioural / Mental Total S300c. Did the school receive any subvention grant to support children with No Yes special needs in 2019? **Nursery Section** S400b. Number of primary school teachers/staff in the Primary Section (P1 - P7) (put a dash (-) if 2020 academic year (after schools reopened - after the not applicable) first lockdown) S401. Total number of teachers S402. Number of female teachers S403. Number of volunteer teachers

S300b. Children wi Place a dash (-) for			s reopened -	after the firs	t lockd

P.6

Boys Girls

P.7

Boys

S300b. Children wi Place a dash (-) foi											s reope	ened -	after t	he firs	t lock	down).	staff	a. Primary school teachers / in the 2020 academic year re school lockdown in March	Primary Section (P1 - P7)	Nursery Section (put a dash (-) if not applicable		
Disability type Nursery P.1		lursery		Nursery		2.1	F	.2	P.	3	P	.4	P	.5	P	.6	F	P.7	S401.	Total number of teachers		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	S402.	Number of female teachers				
Visual																	S403.	Number of volunteer teachers				
Hearing																	\$404	Number of untrained teachers				
Physical																	0404.					
Behavioural / Mental																	S405.	Number of teachers with training for special				
Total																	—	educational needs.				
s300d. Has the sch needs this academic			y sub	ventio	on gra	nt to s	uppor	t child	ren wi	th spe	cial		Yes		No		S406.	Number of non teaching staff (cleaners, cooks, guards).				
needs this deducting	, Jean (/													I		S407.	Number of health support staff				

S500.	Other services in the school	Yes	No
S501.	Does the surveyed school have electricity? [Umeme or Solar]		
S502.	Is there a school feeding program for pupils?		
S503.	Is there a school library?		
S504.	Is there a VACiS (Violence against children in school) focal person at school?		
S504.			

\$600. So	chool Health and other services	Yes	No
S601.	Is there a senior woman teacher in the school?		
S602.	Is there a senior man teacher in the school?		
S603.	Is there a private room for use by girls in their menses?		
S604.	Has the school had any training or awareness on menstrual hygience this academic year, 2020?		
S605.	Are the following emergency health supplies available? A. Sanitary pads b. medicines c. stocked first aid kit		

c	S701. What is the MAIN source		Currently	y available	Used for o	Used for drinking		
sanitation	the school? (Tick one option)		Yes	No	Yes	No		
Ita	1.Borehole							
ani	2.Piped							
Water and sa	3.Covered well/ spring							
	4.Open well/ spring							
	5.Rain water							
	6.River/ Lake/ Stream							
	7.Dam							
5	8.Water Trucking							
	10.No water source							
6.702	Is water from the main source typically available throughout each school year? (Tick one option)	Yes (Always)	Mostly (unavaila than 30 days tot		No (unavailable mor than 30 days total)	e		
.703	How is water made safe for	1. Boiling	3. Ch	lorine/water gua	ard/Aqua safe			
	drinking?(Tick all that apply)	2. Filtering	4. No	ne				

	S006. Time of Arrival		
Fem	ale		
lteacher	Deputy Headteacher	Teacher left in charge	

	2020 academic year (after schools reopened - after the first lockdown). ns that do not exist and M for missing information											
P.2	2	P.3		P.4		P.5	5	P.6	6	P.	7	
oys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	

SCHOOL DATA SHEET



RANDOMLY SELECT ONE PRIMARY TWO CLASSROOM. PLACE M FOR MISSING INFORMATION.

S800. Cla	. Classroom Observations and interactions (in the selected primary 2 classroom)										
S801.	Class and stream	class:	stream:								
	Tick the approp	riate	Yes	No	Not applicable						
S802.	Are there any children sitting on the floor?										
S803.	Do the majority of pupils (75%) have a book to write on? (Ask them to show you their exercise books for that lesson)										
S804.		Do the majority of pupils (75%) have a pencil or something to write with? Ask them to show you)									
S805.	Do half of the pupils (50%) have a textbook/ reading book for the lesson? (Ask them to show you their text/ reading book for that lesson)										
S806.	Is the timetable displayed in the classroom? (If no, skip to S808).										
S807.	Is the timetable being followed in this Particular lesson?										
S808.	Are there charts and/ or other supplementary materials like readers displayed in the classroom? (Observe)										

	S900 to the P.2 classteacher missing information.	r or the teacher w	ho regularly teaches the class. Place M
S900.	Learning materials in lower primary		
S901.	Total number of children in the sele class	cted P.2	
S902.	How many text books are available for the pupils for the following subjects during lessons?	1.Local language2.English3.Maths	Don't know
S903.	What is the language of Instruction 1.English 2.Local language (specify) 3.English and Local language (spec 4. I don't know		

DO A HEAD COUNT AND OBSERVE TEACHER PRESENCE AND ACTION IN CLASS. PLACE A DASH (-) FOR GRADES AND STREAMS THAT STEP 4 DO NOT EXIST AND M FOR MISSING INFORMATION. STEP 3 S1000. Head Count Stream Nursery P.1 P.2 P.3 P.4 P.5 P.6 P.7 **Observe the school** Girls Boys Girls Boys Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls S1100. Physical facilities А S1001. Children's attendance S1101 Number of classrooms availa В (Do a head count per stream) S1102. Number of classrooms availa С S1103. D Number of classrooms acces with limited mobility and visio Total What type of pupil toilets/latrine Total headcount in primary section (P1-P7):..... 1. No toilets or latrines 2. Flush/pour toilets А S1104. 3. Pit latrines with slab В 4. Pit latrines without slab S1002. Is the teacher present in the classroom? 5. Hanging latrine (hole over С if yes 🗸 if no X 6. Bucket latrine 7. Composting toilet D 8. Other (specify) А S1003. If the teacher is in class, what is s/he State the number (If nothing put 0) doing? use codes S1105. Number of usable pupil latrin В 1. Doing nothing toilet stances in the school 2. Marking books С S1106. Number of usable staff latrine 3. Instructing Learners toilet stances in the school 4. Supervising groupwork D S1107. Number of usable pupil urina 5. Other the school А S1108. Number of usable pupil latrin stances that are accessible to В with limited mobility or vision S1004. Do half of the pupils (50%) (with a ramp and handles) have a textbook/ reading book for С Is there a functional hand wa the lesson? if yes ✓ if no X S1109. facility at the school? If no, e D S1110. 1. Is both water and soap or a sanitiser currently 2. available?

ailable for use	e by the p	primary se	ction				
ailable for use	e by the i	nursery se	ction				
cessible (with ision?	ramps)	to those					
trines are at s	chool? (t	ick one-m	ost coi	mmon)	Ti	ick Here	
ver water)							
))	М	ale		Female		Sha	red
trine/ ol							
trine/							
rinals in							
trine/toilet le to those ion							
es)							
washing/sani o, end the int		Yes] N	lo 🗌		hool still sed	
washing/sani	erview	Yes] \			sed	
washing/sani o, end the int	erview soap	Yes]	4. Si 5. W	clo anitise	sed	nd

HOUSEHOLD SURVEY SHEET

	ve with you the much as poss			•			n U10	1 11	0.2 F	bacad	00.0	beer		H001.	. HH No.		Τ	H002. EA	List No.]	Н00	4. Da	ate of Ir	Iterview						но	05. St	art Tin	ne						
	on. Where it c										011.0	user-					+			1	ноо	6. Na	me of I	Househo	old Head					HO	07. se	x of th	e hou:	sehold	l head	Male	• 🗌	Fema	ale 🗌
	not leave any			nswer	ed, whe	re nu	umber	s are	rec	quired	and	there								-	Н00	8. Da	ate of bi	irth of th	e housel	nold he	ad			N	Ionth:		Year	r:	Do	n't kno	ow		
• Whe	othing please ere numbers a h (-)			ed and	the res	pons	se is n	ot app	plica	able, i	nsert	i a	H003.	. Name	e of the sc	hool su	rveye	d			1. N	lone		3.Comp	s level of leted Pri 4. Starte	mary [5.	_	pleted (Started			-		leted A					
(18 years	Number of adult hous s and above who ea				H100b) Nur below 18 y	ears (w	vho eat fi					H101) Wha	t kind of	f walls	s does the	main h	ouse	have? (obse	1	·	9. C	omple	eted un	iversity	degree			1	0. Do n	ot kno	w	(€		pleted ertificat	te or di	iploma			
	regularly together)				live regulari	y toget	her)				╤╢	1. Mud/stick	(2.F	Polythe	ene 3.	Iron she	et	4.Timber	5. Stone/	/bricks					ndent? 1		ehold He	ead			2.Spo	use			3.Othe				
Males :		Fema	ales :		Males :			Fema	lles :																Contac									H012	2. Don	i't hav	e		
H102) N	IAIN Source of light	ng used	in the house)	H103. H	ow ma	any of the	ese do y	ou ha	ave as a l	househ	old? (write n	umbers	s)											source			г	ousehol				Г		- -		D		
Electricit	ty Solar Lantern	Wick L (tadoo	antern ba)	Other	1.TV	2.F	Radio	3	B.Com	nputer	4	I.Mobile Teler	ohone		5.Vehicle		6.Mot	torcycle	7. Bicycle	•		Farmi Fishin			Remittan			/es			. Minir . Salaı	0	ner [Ū	Busine Specify	l I	
					8. Table a	nd chai	irs	9. C	attle			Books ot children's b	ooks)		11.She	ep/goat	s	12. Cook	er/Oven		-		<u> </u>		languag			e hoi	usehold	_								<u> </u>	
-	ow many meals are the HH per day?		5a . How ofter egetables in					H105k a wee		w often d	do you e	eat fruits in	1		v often is r d in a weel		en in t	the]																				
1	2 3 or more	Daily			0.00		Never	Daily	4-6 time		Onc s wee	I Novor I	Daily	4.6	2-3	Onc		Never	1				(СНІ	LD	DA	ΤΑ	Sł	IEE	T									
														1					List a	all hous	ehold n	nemb	ers fro	m 0-16 y	/ears reg	jularly l	iving in	the h	ouseho	old									
																									ered by t . Questic												buld		
	H201. Wha	is the I	MAIN source	e of wat	er for the He	ouseho	old? (Tic	k one o	ption			water from th available thro]	Œ	de la companya de la	Que Asse										ed in the	e surv	ey boo	oklet a	nd as:	sessm	ent pa	ick			
and	Main Source	•		Cur	renty Availa	ble	Used fo	or Drink	ing	- 11	′es (Alwa lostly (ur	rays) navailable less	than 30 c	days to	otal)										. Where ne respo							iven a	s a res	sponse	e, plea	se pu	t 0.		
	1.Borehole			Ye	es N	•	Yes	N	0	N	-	ailable more . How is wate		-									know		iological r ion (fill fc				H60	0. Dis	sability	quest	tions:	(Ask fo	or only	/ child	ren 4-1	6 vear	rs)
iitati /ASI	2.Piped										drinkii 1. Boil	ng? (Tick all	that ap	oply)									ursery if don't	1. Starte	ne to sch ed primar	/ (write 1								ld have				e jeu	
. Water, Sanitatio Hygiene (WASH)	3.Covered well	/ spring									2. Filte	-	Aqua sa	afe									chool / nu dash (-) i	3. Starte 4. Com	oleted prined O-Leve	el (write : evel (wi	3) rite 4)		1 Seeir			H602			603 Wa		H60		
ater, gier	4.Open well/ s	oring									4. Nor	-	iquu ou										pre-sch sert a dá	6. Com	ed A-Leve pleted A-L pleted tert	evel (wr	ite 6)		n if wea ses?	ring		Hearin			climbir eps?	ıg		nembe centra	ering or ating?
, K	5.Rain water															- - - -					F/M]		<u>n</u> d	certifica 8. Com (write 8)	te or diplo pleted a u	oma)-wri niversity	te 7) degree		ulty			ltv	<u>, , , , , , , , , , , , , , , , , , , </u>		<u>ک</u> ا :	lity		ty :	llty
H200.	6.River/ Lake/	Stream										Does the Ho hand washin			oilite (2	Imbe			ild's Name		nsert		any years attended?		know (wr	ite 9)	-		diffic	at all	culty	difficulty of difficulty	at all	culty	difficul	f difficulty at all	culty	difficu	f difficu at all
-	7.Dam			-				_				skip to H301		Seriad	Sinty ?	hild N	(List all child beginning v)-16	Sex [Insert	Age	w mar hild at			M	what leve		Yes- some c Yes- a lot of	Cannot do at all	Vo diff	some a lot c	not d	No- No difficulty	Yes- some difficulty	응 날	: Ë	Yes- some difficulty	Yes- a lot of difficulty Cannot do at all
	8.Water Trucki 9. Bottled wate	-		-						Y	/es					H300 Child Numbe			ungest child		H302.	H303 Age	H400. How main that the child a	Yes	S	Don't kne	lf yes, w	2 -0N	Yes-	Canr	No- N	Yes-	Canr	No- N	Yes-	Yes- a lo Cannot	No-	Yes-	Yes- Canr
	10.No water so										No					1.	\vdash				-		ΞĔ									-							
												both water a v available? (2.																	_						
	H204a . What ty	pe of toil	et/latrine doe	es the H	ousehold hav	/e? (Ob	oserve a	nd reco	rd)	-					,	3.	\vdash												_			_	—	+		_			
	/ pour toilets		3. Pit latrine				5. Hang (Hole ov	-			2. Water	and soap only				5.																	+			_			
2. Pit lati	rines with slab		4. Compost	ing toilet	s/Ecosan		6. Bucke	et latrine	• [8. Soap	-				6.	-					$\left \right $											+	+	\rightarrow	_	-		
7. No to	ilets or Latrines		8. Other (sp	ecify)								ser only r and soap ar	nd			7. 8.																	+			+			
										e		of these				9. T	otal									_		+	_				+	+		+	+		

- Ensure that the child's number and information is maintained as recorded in H300.
- Questions H700-1600 should be answered by children 4-16 years as much as possible. If not, ask the parent/guardian.
- Assess all children 4-16 years in literacy and numeracy as instructed in the survey booklet and assessment pack

• Do not leave any question unanswered. Where numbers are required and nothing is given as a response, please put 0. Where numbers are not required and the response is not applicable insert **a dash** (-).

CHILD DATA SHEET

00					ng status e ars (Stil	l in scł	nool)	childr (If ou	.Out of en 4-16 t of scl	6 years h ool ,	S							jo back	ne first	ŀ	11100 (Child d	lid not r	eturn t	o schoo	l becau	use:		s sdown	le y?	H13 (Tic	00 (lf y k all th	es in H at app	11200) oly)	How d	id you	study	?	SC	chools	were	close	d durir	d you le ig the f apply)	earn whil rst	e
serialized in H300		Cla	ass		briv brivate	ate ion	attend the	and s	lete th kip to	is sec H1500	0)	s?	instruct	Which Ia ion are u ne that :	used in y	your clas	s?	11000 Did you g	to school after the lock-down?				work at home/garden		ed to school	/ education	f COVID		Vhile school was	able to continue in any other way?			from	from others ool						skills						
Continue for each child as	ır	te i	vrite P1-P7) y (write S1-S4)	nt-Aided	unity Does the child receive private	tuition/coaching?	H702. Does the child surveyed school?	Completed	Non - formal education Never Enrolled	ut	If dropped out, which year?	If dropped out what class?	ly lade only	lgn:	g used scho	h local la for instru ol? (write	uction in e) (Insert	is the a			re-opened	charges	Ipport work at h	vork	opene going	ested in r	go back because of			p to studying in an	S	SL	Printed self study materials from government	Printed self study materials fre. e.g. parents, relatives, school	ing ther	other	ative			g) bake	essing language	DG DG	aying	oal making Invthing new	2
Continue fo	Day scholar Boarder	-Nursery (v	トガー	Government- Private	Ē	No paid	<i>"</i>	P.7 S.4	Non - formal ec	Dropped out	If dropped	If dropped	English only	Mixture of Engli	222			Yes (If ves s		Married	Class not yet re-opened Health problem	High school charges	Needed to support	Found paid work	My school has not re- I am not interested in	Parents not	Afraid to go back becau Pregnancy or childbirth	Other	Yes (If yes ask H1300)	No (if no skip to H1400)	Radio lessons TV lessons	Online lessons	Printed self a government	Printed self e.g. parents	Private coaching Taught by Father	Taught by mother	Taught by sibling Taught by relative	Other	Learnt how to cook	Learnt/improved gardenir	Learnt how to bake	Learnt a new language	Learnt building	Learnt bricklaying	Learnt charcoal making Didn't learn anything ne	Other
1.		_		_														_				_														$\left \right $				_						
2. 3.										+								+										+										+		+			_			
4.																																														
5. 6.		_		_														_	_									_	ļ								_	+		\rightarrow	_		_			
6. 7.		_		_			_											_										+									_	+		—	_		_			
8.																		+	+									+										+		-			_			
9.																																														
Tota	ıl.																																													
300	u or	aive	tics?	he													ŀ	1180	0 E	Basio	c Lea	arni	ng L	eve	els -A	sse	ss a	ll ch	nildre	en be	twee	n th	e a	ges	of 4	-16	yea	ars								
serialized in H300	one read to you	<u> </u>	nathema	to assess the	H1801 I (Give le children	tter re	citatio	n to al the hi		(For	02 Cor those story or	who	read	recitati tick the	ion to a highes	Langua all childr st level s	ren and	only	(F	1804 C For those		read		1180	5 Num	eracy		- Do no - Give		o all child ate at lev ath and b	el 1 and onus qu	only tio	ck the l	nighest	level th	e child	attain	ns from	n level	2 onw		they h	nave		06 Bonu Jestion	
ŝ		ir home	volve i	used to	level sta recognit	arting f								synable	es onwa						•••							reache	ed in the	previous	tasks															
child as	ies any	at your home es anvone at	that involve i	ns	recognit	arting f tion on				Q		Q2		Pre-Lite	erate					Q1		Q2	_			Level		reache				ecogniti	on) Le	vel 3 (O	peration	is)						E 11		01		20
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	H 1900 Con	imunication					
H1901. Hav instant feed household?	back to the		ve you shared on re-enroling (l messages and children?	H1903. Have yo household an er	· ·	
Yes	No	Yes	No	Not Applicable	Yes	No	H2000 Time of Departure
							·

ENUMERATION AREA / VILLAGE COMPILATION SHEET - PART A

Name of surveyed school	
School type	

District	Total number of household
Sub-county	 Total number of locked Ho
-	 Total number of "No repso
Parish	Total number of Volunteers
EA name	Date

Transfer totals from each household

H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head H301 Name of the household head 1. H301 Name of the household head H301 Name of the household head H301 Name of the household head 1. H301 Name of the household head 1. H301 Name of the household head H301 Name of the household head H301 Name of the household head 1. H301 Name of the household head H301 Name of the household head H301 Name of the household head <		Ð		H702. Does th attend the sur		class			lockdown?		you able to con in any other wa	
Ī 1. 1. 2. 2.		Ð		attend the sur	veyed school?							.y £
Ī Image: Second sec	5	Government Aided Private Community Kes No No Local language only Local language only		al language only	Mixture of English and local language	Yes	٩	Yes	°Z			
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ENUMERATION AREA / VILLAGE COMPILATION SHEET - PART B

zed	H1500 Does anyone read to you or with you at your home?		H1600 Does anyone at home give you tasks that involve mathematics?			H1800 Basic Learning Levels -Assess all children between the ages of 4-16 years																							
Continue for each household as serialized in H300					H1801 English Literacy (Give letter recitation to all children and only tick the highest level starting from letter recognition onwards.)						H1803 Local Language (Give letter recitaion to all children and only tick the highest level starting from syllables onwards)							H1805 Numeracy. - Give level 1 to all children 4 to 16 - Do not terminate at level 1 and only tick the highest level the child attains from level two onwards.											
ehol																	Level 1				Level 2 Number recognition)		Lev	Level 3 (Operations)					
ach hous					Pre-Literate Level (Letter Recitation)								Literate el (Letter tation)						Pre-Numerate Recognition of relations Level (oral counting)										
oue for e					op	Cannot do	Non-literate	er	م	Paragraph		qo	Cannot do	Non-reader	Syllables	Word	Paragraph	Story	<u>_</u>	ot do	0	ot do	Non-numerate	Matching	Num Rec	ion	Subtraction	Multiplication	noi
Contir in H3(Yes	No	Yes	No	Can do	Can	Non	Letter	Word	Para	Story	Can do	Canı	Non	Ś	×	L G	ά.	Can do	Cannot do	Can do	Cannot do	Non-n		10-99	Addition	Subtr	Multi	Division
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