



Are Our Children Learning?

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Uwezo Learning Assessment Survey Tool 2021

District:			
Sub county:		Parish:	
Enumeration Area:			
Volunteers:	SEX		Telephone Number
	Male	Female	
1.			
2.			

EA Code:
(FILLED BY
THE DC /
TRAINER or VC)

--	--	--	--	--	--

Received on Date : _____

Scrutinized by DC/VC Name: _____

Signature: _____

Secretariat (For use at the Data Centre)

Received on Date : _____

Scrutinized by: _____ Signature: _____

Date of Ent: _____ Sch ()

Vill ()

Signature: _____ HH ()

Cross Check Date: _____ Sch ()

Vill ()

Signature: _____ HH ()

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SURVEY BOOKLET

ENUMERATION AREA / VILLAGE SHEET

- Do not leave any question unanswered, where numbers are required and there is nothing please put 0.
- Where numbers are not required and the response is not applicable insert **a dash (-)**.

Ask the LC Chairperson/ Member					
V001. Date:		V002. Start Time: _____ : _____			
V003. Name of Respondent:			V005. Position	LC Chairperson	LC Member
V004. Sex	Male <input type="checkbox"/>	Female <input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
V006. Telephone			V007. Enumeration Area Name:		
V008. Parish:		V009. Sub-county:		V010. District:	

V100. Does the EA have the following services?		YES	NO	
V101.	Borehole	<input type="checkbox"/>	<input type="checkbox"/>	
V102.	Piped water	<input type="checkbox"/>	<input type="checkbox"/>	
V103.	Protected spring/well	<input type="checkbox"/>	<input type="checkbox"/>	
V104.	Electricity Connection (Umeme)	<input type="checkbox"/>	<input type="checkbox"/>	
V105.	Trading/shopping/market centre	<input type="checkbox"/>	<input type="checkbox"/>	
V106.	Police station / Police Post	<input type="checkbox"/>	<input type="checkbox"/>	
V107.	Bank	<input type="checkbox"/>	<input type="checkbox"/>	
V108.	Hospital/Health Centre	<input type="checkbox"/>	<input type="checkbox"/>	
V109.	Clinic	<input type="checkbox"/>	<input type="checkbox"/>	
V110.	Primary School	<input type="checkbox"/>	<input type="checkbox"/>	
V111.	Secondary School	<input type="checkbox"/>	<input type="checkbox"/>	
V112.	Vocational/Technical training school	<input type="checkbox"/>	<input type="checkbox"/>	
V113.	Adult literacy class	<input type="checkbox"/>	<input type="checkbox"/>	

V200. What is the MAIN socio-economic activity in the EA for men and women? (tick one for each sex)		
Main Activity	Male	Female
1. Farming	<input type="checkbox"/>	<input type="checkbox"/>
2. Mining	<input type="checkbox"/>	<input type="checkbox"/>
3. Salary Earners	<input type="checkbox"/>	<input type="checkbox"/>
4. Fishing	<input type="checkbox"/>	<input type="checkbox"/>
5. Trading	<input type="checkbox"/>	<input type="checkbox"/>
6. Pastoralism	<input type="checkbox"/>	<input type="checkbox"/>
7. Other (specify) <input type="checkbox"/>		

V300. Education Status Write the actual number of facilities in the EA.	Number
V301. Number of government primary schools	<input type="text"/>
V301. Number of private primary schools	<input type="text"/>
V301. Number of community primary schools	<input type="text"/>
V301. Number of ECD/nursery schools	<input type="text"/>

V400. Village community meetings								
V401. How long ago was the last village/community meeting held? Tick as appropriate (If none, end the interview here)								
None	<input type="checkbox"/>	<input type="checkbox"/>	1 - 3 months	<input type="checkbox"/>	<input type="checkbox"/>			
Less than 1 month	<input type="checkbox"/>	<input type="checkbox"/>	4 - 6 months	<input type="checkbox"/>	<input type="checkbox"/>			
V402. Was anything to do with education and primary schools discussed at the meeting? (If none, end the interview here)						Yes	No	
						<input type="checkbox"/>	<input type="checkbox"/>	
V403. Which of the following was discussed? (Tick all that apply)								
1. School Meals			<input type="checkbox"/>					
2. Pupil absenteeism			<input type="checkbox"/>					
3. Teacher absenteeism			<input type="checkbox"/>					
4. School dropouts			<input type="checkbox"/>					
5. Child pregnancies			<input type="checkbox"/>					
6. Other (specify _____)			<input type="checkbox"/>					
V404. Has anything been done in the village to improve the situation as a result of what was discussed?				Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>

V500. End Time: _____ : _____

SCHOOL DATA SHEET

INSTRUCTIONS

- Visit one school (government/ private/ community) with classes1-7, that serves the community most. Meet the Headteacher of the school but in case he/she is absent meet the Deputy Headteacher or the teacher left in-charge. Explain the purpose of the visit and request for an interview and documents if needed.
- Do not leave any questions unanswered. Where numbers are required and there is nothing please put 0.
- Where the response is not applicable, insert a dash (-)
- Insert M for missing information

STEP 1

GO TO THE HEADTEACHER’S OFFICE

S001. District	
S002. Sub-county	
S003. Parish	
S004. EA name	

S005. Date:		S006. Time of Arrival:	
S007. Respondent's Name			
S008. Sex of the respondent		Male <input type="checkbox"/> Female <input type="checkbox"/>	
S009. Position of the respondent (Tick)		Headteacher	Deputy Headteacher
		Teacher left in charge	
S010. Respondent's Tel:			
S011. School Name			

Note: Ask all questions to the headteacher/deputy headteacher/teacher left in charge

S100 School details			
S101 Type of school (tick one)		S103. Does the school have a special needs unit?	
1. Government Aided			
2. Private		Yes <input type="checkbox"/> No <input type="checkbox"/>	
3. Community		No <input type="checkbox"/> <input type="checkbox"/>	
S102 Does the school have an ECD/nursery section?		S104. Does the school enrol children with severe special needs/disability?	
Yes <input type="checkbox"/> No <input type="checkbox"/>		Yes <input type="checkbox"/> No <input type="checkbox"/>	

S200a. Children's enrolment for the 2020 academic year (before the first school lockdown in March 2020). Place a dash (-) for grades or streams that do not exist and M for missing information.																
Stream	Nursery		P.1		P.2		P.3		P.4		P.5		P.6		P.7	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
A																
B																
C																
D																
Total																
Total enrolment in primary section (P1-P7)																

S200b. Children's enrolment for the 2020 academic year (after schools reopened - after the first lockdown). Place a dash (-) for grades or streams that do not exist and M for missing information																
Stream	Nursery		P.1		P.2		P.3		P.4		P.5		P.6		P.7	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
A																
B																
C																
D																
Total																
Total enrolment in primary section (P1-P7)																

S300a. Children with special needs for the 2020 academic year (before the first school lockdown in March 2020). Place a dash (-) for grades that do not exist and M for missing information																
Disability type	Nursery		P.1		P.2		P.3		P.4		P.5		P.6		P.7	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Visual																
Hearing																
Physical																
Behavioural / Mental																
Total																
S300c. Did the school receive any subvention grant to support children with special needs in 2019?													Yes <input type="checkbox"/>	No <input type="checkbox"/>		

S300b. Children with special needs for the 2020 academic year (after schools reopened - after the first lockdown). Place a dash (-) for grades that do not exist and M for missing information.																
Disability type	Nursery		P.1		P.2		P.3		P.4		P.5		P.6		P.7	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Visual																
Hearing																
Physical																
Behavioural / Mental																
Total																
S300d. Has the school received any subvention grant to support children with special needs this academic year (2020)?													Yes <input type="checkbox"/>	No <input type="checkbox"/>		

S400a. Primary school teachers / staff in the 2020 academic year (before school lockdown in March 2020)		Primary Section (P1 - P7)	Nursery Section (put a dash (-) if not applicable)
S401.	Total number of teachers		
S402.	Number of female teachers		
S403.	Number of volunteer teachers		
S404.	Number of untrained teachers		
S405.	Number of teachers with training for special educational needs.		
S406.	Number of non teaching staff (cleaners, cooks, guards).		
S407.	Number of health support staff		

S400b. Number of primary school teachers/staff in the 2020 academic year (after schools reopened - after the first lockdown)		Primary Section (P1 - P7)	Nursery Section (put a dash (-) if not applicable)
S401.	Total number of teachers		
S402.	Number of female teachers		
S403.	Number of volunteer teachers		
S404.	Number of untrained teachers		
S405.	Number of teachers present on the day of the visit		
S406.	Number of teachers with training for special educational needs		
S407.	Number of non teaching staff (cleaners, cooks, guards)		
S408.	Number of health support staff		

S500. Other services in the school		Yes	No
S501.	Does the surveyed school have electricity? [Umeme or Solar]		
S502.	Is there a school feeding program for pupils?		
S503.	Is there a school library?		
S504.	Is there a VACiS (Violence against children in school) focal person at school?		

S600. School Health and other services		Yes	No
S601. Is there a senior woman teacher in the school?			
S602. Is there a senior man teacher in the school?			
S603. Is there a private room for use by girls in their menses?			
S604. Has the school had any training or awareness on menstrual hygiene this academic year, 2020?			
S605.	Are the following emergency health supplies available? A. Sanitary pads b. medicines c. stocked first aid kit	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

S.700 Water and Sanitation						
Water and sanitation	S701. What is the MAIN source of water for the school? (Tick one option)		Currently available		Used for drinking	
			Yes	No	Yes	No
	1.Borehole					
	2.Piped					
	3.Covered well/ spring					
	4.Open well/ spring					
	5.Rain water					
	6.River/ Lake/ Stream					
	7.Dam					
	8.Water Trucking					
10.No water source						
S.702 Is water from the main source typically available throughout each school year? (Tick one option)		Yes (Always) <input type="checkbox"/>	Mostly (unavailable less than 30 days total) <input type="checkbox"/>	No (unavailable more than 30 days total) <input type="checkbox"/>		
S.703 How is water made safe for drinking?(Tick all that apply)		1. Boiling <input type="checkbox"/>		3. Chlorine/water guard/Aqua safe <input type="checkbox"/>		
		2. Filtering <input type="checkbox"/>		4. None <input type="checkbox"/>		

STEP 2

RANDOMLY SELECT ONE PRIMARY TWO CLASSROOM. PLACE M FOR MISSING INFORMATION.				
S800. Classroom Observations and interactions (in the selected primary 2 classroom)				
S801.	Class and stream	class:	stream:	
Tick the appropriate			Yes	No
S802.	Are there any children sitting on the floor?			
S803.	Do the majority of pupils (75%) have a book to write on? (Ask them to show you their exercise books for that lesson)			
S804.	Do the majority of pupils (75%) have a pencil or something to write with? (Ask them to show you)			
S805.	Do half of the pupils (50%) have a textbook/ reading book for the lesson? (Ask them to show you their text/ reading book for that lesson)			
S806.	Is the timetable displayed in the classroom? (If no, skip to S808).			
S807.	Is the timetable being followed in this Particular lesson?			
S808.	Are there charts and/ or other supplementary materials like readers displayed in the classroom? (Observe)			

Ask S900 to the P.2 classteacher or the teacher who regularly teaches the class. Place M for missing information.				
S900. Learning materials in lower primary				
S901.	Total number of children in the selected P.2 class			
S902.	How many text books are available for the pupils for the following subjects during lessons?			Don't know
		1.Local language		
		2.English		
		3.Maths		
S903.	What is the language of Instruction in lower primary?			
	1.English	<input type="checkbox"/>		
	2.Local language (specify)			
	3.English and Local language (specify)			
	4. I don't know	<input type="checkbox"/>		

STEP 3

[illegible]

Thank the headteacher and record the end time.

S1111. School survey End time:

STEP 4

Observe the school					
S1100. Physical facilities					
S1101	Number of classrooms available for use by the primary section				
S1102.	Number of classrooms available for use by the nursery section				
S1103.	Number of classrooms accessible (with ramps) to those with limited mobility and vision?				
S1104.	What type of pupil toilets/latrines are at school? (tick one-most common)				Tick Here
	1. No toilets or latrines				
	2. Flush/pour toilets				
	3. Pit latrines with slab				
	4. Pit latrines without slab				
	5. Hanging latrine (hole over water)				
	6. Bucket latrine				
	7. Composting toilet				
8. Other (specify) _____					
State the number (If nothing put 0)		Male	Female		Shared
S1105.	Number of usable pupil latrine/ toilet stances in the school				
S1106.	Number of usable staff latrine/ toilet stances in the school				
S1107.	Number of usable pupil urinals in the school				
S1108.	Number of usable pupil latrine/toilet stances that are accessible to those with limited mobility or vision (with a ramp and handles)				
S1109.	Is there a functional hand washing/sanitiser facility at the school? If no, end the interview		Yes <input type="checkbox"/>	No <input type="checkbox"/>	School still closed <input type="checkbox"/>
S1110.	Is both water and soap or a sanitiser currently available?	1. Water and soap <input type="checkbox"/>	4. Sanitiser only <input type="checkbox"/>		
		2. Water only <input type="checkbox"/>	5. Water and Soap and Sanitiser <input type="checkbox"/>		
		3. Soap only <input type="checkbox"/>	6. School still closed <input type="checkbox"/>		

HOUSEHOLD SURVEY SHEET

- Have with you the list of 20 sampled households
- As much as possible, record information in section H101-H102 based on obser-
vation. Where it cannot be observed, please ask the respondent.
- Do not leave any question unanswered, where numbers are required and there
is nothing please put 0
- Where numbers are not required and the response is not applicable, insert a
dash (-)

H001. HH No.

H002. EA List No.

H003. Name of the school surveyed

H004. Date of Interview

H005. Start Time

H006. Name of Household Head

H007. sex of the household head

Male ☐

Female ☐

H008. Date of birth of the household head

Month: Year: Don't know ☐

H009. Household head's level of education

1. None ☐ 3.Completed Primary ☐ 5. Completed O-level ☐ 7. Completed A-level ☐

2. Started Primary ☐ 4. Started O-level ☐ 6. Started A-level ☐ 8.Completed tertiary (eg. Certificate or diploma) ☐

9. Completed university degree ☐ 10. Do not know ☐

H010. Who is the respondent? 1. Household Head ☐ 2.Spouse ☐ 3.Other Adult ☐

H011. Respondent's Tel. Contact

H012. Don't have ☐

H013. What is the MAIN source of income for the household?

1. Farming ☐ 3. Remittances from relatives ☐ 5. Mining ☐ 7.Trading/ Business ☐

2. Fishing ☐ 4. UNHCR Stipends ☐ 6. Salary Earner ☐ 9. Other (Specify) ☐

H014. What is the MAIN language spoken in the household?

H100a) Number of adult household members (18 years and above who eat from the same pot and live regularly together)

Males : Females :

H100b) Number of children in the household below 18 years (who eat from the same pot and live regularly together)

Males : Females :

H101) What kind of walls does the main house have? (observe and tick)

1. Mud/stick 2.Polythene 3.Iron sheet 4.Timber 5. Stone/bricks

H102) MAIN Source of lighting used in the house

Electricity

Solar

Lantern

Wick Lantern (tadooba)

Other

H103. How many of these do you have as a household? (write numbers)

1.TV 2.Radio 3.Computer 4.Mobile Telephone 5.Vehicle 6.Motorcycle 7. Bicycle

8. Table and chairs 9. Cattle 10.Books (not children's books) 11.Sheep/goats 12. Cooker/Oven

H104 How many meals are eaten in the HH per day?

1 2 3 or more

H105a. How often do you eat vegetables in a week?

Daily 4-6 times 2-3 times Once a week Never

H105b. How often do you eat fruits in a week?

Daily 4-6 times 2-3 times Once a week Never

H106 How often is milk taken in the household in a week?

Daily 4-6 times 2-3 times Once a week Never

CHILD DATA SHEET

- List all household members from 0-16 years regularly living in the household
- Questions H300-H800 should be answered by the household head/spouse or other adult. Questions H301-H303 should be answered for all children 0-16 years. Questions H400-H800 should be answered for children 4-16 years only.
- Questions H900-1800 should be answered by children 4-16 years.
- Assess all children 4-16 years in literacy and numeracy as instructed in the survey booklet and assessment pack
- Do not leave any question unanswered. Where numbers are required and nothing is given as a response, please put 0. Where numbers are not required and the response is not applicable insert a **dash (-)**.

H200. Water, Sanitation and Hygiene (WASH)

H201. What is the MAIN source of water for the Household? (Tick one option)

Main Source

Currently Available

Used for Drinking

Yes

No

Yes

No

1.Borehole

2.Piped

3.Covered well/ spring

4.Open well/ spring

5.Rain water

6.River/ Lake/ Stream

7.Dam

8.Water Trucking

9. Bottled water

10.No water source

H202.Is water from the MAIN source typically available throughout each year?

Yes (Always) ☐

Mostly (unavailable less than 30 days total) ☐

No (unavailable more than 30 days total) ☐

H203. How is water made safe for drinking? (Tick all that apply)

1. Boiling ☐

2. Filter ☐

3. Chlorine guard/ Aqua safe ☐

4. None ☐

H204b. Does the Household have a hand washing/sanitiser facility? (If no, skip to H301)

Yes ☐

No ☐

204c. Is both water and soap or a sanitiser currently available? (Observe and record)

1.Water and soap ☐

2. Water only ☐

3. Soap only ☐

4. Sanitiser only ☐

5. Water and soap and sanitiser ☐

6. None of these ☐

H204a. What type of toilet/latrine does the Household have?(Observe and record)

1. Flush/ pour toilets ☐ 3. Pit latrines without slab ☐ 5. Hanging Latrine (Hole over water) ☐

2. Pit latrines with slab ☐ 4. Composting toilets/Ecosan ☐ 6. Bucket latrine ☐

7. No toilets or Latrines ☐ 8. Other (specify)

H300 Child Number

H301 Child's Name (List all children aged 0-16 beginning with the oldest to the youngest child)

H302. Sex [Insert F/M]

H303 Age

H400. How many years of pre-school / nursery has the child attended? Insert a dash (-) if don't know

H.500 Biological mother's information (fill for each child)

Ever gone to school? 1. Started primary (write 1) 2. Completed primary (write 2) 3. Started O-Level (write 3) 4. Completed O-Level (write 4) 5. Started A-Level (write 5) 6. Completed A-Level (write 6) 7. Completed tertiary (e.g. certificate or diploma)-write 7) 8. Completed a university degree (write 8) 9. Don't know (write 9)

Yes No Don't know If yes, what level

H600. Disability questions: (Ask for only children 4-16 years) Does the child have difficulty in:

H601 Seeing even if wearing glasses?

H602 Hearing

H603 Walking or climbing steps?

H604 Remembering or concentrating?

No- No difficulty

Yes- some difficulty

Yes- a lot of difficulty

Cannot do at all

No- No difficulty

Yes- some difficulty

Yes- a lot of difficulty

Cannot do at all

No- No difficulty

Yes- some difficulty

Yes- a lot of difficulty

Cannot do at all

No- No difficulty

Yes- some difficulty

Yes- a lot of difficulty

Cannot do at all

1.

2.

3.

4.

5.

6.

7.

8.

9.

Total

- Ensure that the child's number and information is maintained as recorded in H300.
- Questions H700-1600 should be answered by children 4-16 years as much as possible. If not, ask the parent/guardian.
- Assess all children 4-16 years in literacy and numeracy as instructed in the survey booklet and assessment pack
- Do not leave any question unanswered. Where numbers are required and nothing is given as a response, please put 0. Where numbers are not required and the response is not applicable insert **a dash (-)**.

CHILD DATA SHEET

H300	Continue for each child as serialized in H300							
	H 700: Schooling status for children 4-16 years (Still in school)							
	Day scholar	Boarder	Class					
			-Nursery (write B, M or T) -Primary (write P1-P7) -Secondary (write S1-S4)	Government-Aided Private Community				
	H701 Private Tuition	Does the child receive private paid tuition/coaching?		H702 Does the child attend the surveyed school?				
	Yes	No	Yes	No	P.7	S.4	Completed	
H800.Out of school children 4-16 years (If out of school, complete this section and skip to H1500)								
Non - formal education								
Never Enrolled								
Dropped out								
If dropped out, which year?								
If dropped out what class?								
H900. Which language(s) of instruction are used in your class? (Tick one that applies)								
English only								
Local language only								
Mixture of English and local language								
Which local language is used for instruction in the school? (write) (Insert a dash (-) if not applicable)								
H1000 Did you go back to school after the first lock-down?								
Yes (If yes skip to H1200)								
No (if no ask H1100)								
Married								
Class not yet re-opened								
Health problem								
High school charges								
Needed to support work at home/garden								
Found paid work								
My school has not re-opened								
I am not interested in going to school								
Parents not interested in my education								
Afraid to go back because of COVID								
Pregnancy or childbirth								
Other								
H1100 Child did not return to school because:								
H1200 While school was closed during the first lockdown, were you able to continue studying in any other way?								
Yes (If yes ask H1300)								
No (if no skip to H1400)								
Radio lessons								
TV lessons								
Online lessons								
Printed self study materials from government								
Printed self study materials from others e.g. parents, relatives, school								
Private coaching								
Taught by Father								
Taught by mother								
Taught by sibling								
Taught by relative								
Other								
H1300 (If yes in H1200) How did you study? (Tick all that apply)								
Learnt how to cook								
Learnt/improved gardening skills								
Learnt how to bake								
Learnt Hairdressing								
Learnt a new language								
Learnt building								
Learnt bricklaying								
Learnt charcoal making								
Didn't learn anything new								
Other								
H1400 What new skills did you learn while schools were closed during the first lock-down?(Tick all that apply)								

[illegible]

H1900 Communication						
H1901. Have you given instant feedback to the household?		H1902. Have you shared messages and materials on re-enrolling children?			H1903. Have you given the household an emergent reader?	
Yes	No	Yes	No	Not Applicable	Yes	No

H2000 Time of Departure _____:_____

ENUMERATION AREA / VILLAGE COMPILATION SHEET - PART A

Name of surveyed school	
School type	

District	
Sub-county	
Parish	
EA name	

Total number of households surveyed	
Total number of locked Households	
Total number of “No repsonse households”	
Total number of Volunteers	
Date	

Transfer totals from each household

[illegible]

ENUMERATION AREA / VILLAGE COMPILATION SHEET - PART B

[illegible]