



# Uwezo Uganda National Learning Assessment 2014

Enumeration Area:				
District:				
Volunteer :		SEX		Telephone Number.
		Female	Male	
1.				
2.				

EA Code: (FILLED BY THE DC/ RA)					
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## SURVEY BOOKLET

### Contents

1. Enumeration Area Information Sheet	(1) Sheet
2. School Data Sheet	(2) Pages
3. Household Survey Sheets	(20) Sheets
4. Enumeration Area Compilation	(2) Sheets

Received on Date: _____
Scrutinized by DC / RA Yes _____ No _____
Sign: _____

Received on Date: _____
Scrutinized by RC: Yes _____ No _____
Sign: _____

#### Secretariat (For use at the Data centre)

Received on Date: _____
Scrutinized YES _____ NO _____ Sign: _____

Date of Entry:	Sch ( )
	Vill ( )
Signature	HH ( )

Cross Check Date:	Sch ( )
	Vill ( )
Signature	HH ( )



ENUMERATION AREA INFORMATION SHEET



- Do not leave any question unanswered, where numbers are required and there is nothing please put 0.
- Where numbers are not required and the response is not applicable insert 999.

Date: \_\_\_\_\_  
Arrival Time: \_\_\_\_\_

Ask the LC Chairperson/ Member or Village Elder									
Name of Respondent		Position	LC Chairperson/ Member		Village Elder				
Telephone		Permission to use Tel:	Yes		No				
Enumeration area name		Was the EA visited in 2013	Yes		No				
District		Name of Volunteer 1							
Sub- county		Volunteer 2							
Parish									
Age of Respondent									
V100. Are the following in the E.A	Please tick the appropriate box		Yes	No					
	V101.	Does the EA have electricity connection?							
	V102.	Trading/ Shopping/ Market centre?							
	V103.	Police post?							
	V104.	Tarmac road?							
	V105.	All weather roads? (usable throughout the year)							
	V106.	A protected public water point? ( i.e shallow well, borehole, tap water, spring, and dam)							
V200.	What is the main socio-economic activity in the EA		Farming	Fishing	Pastoralism	Other (specify)			
			Mining	Trading	Salary Earners				

V300. Education Status	Write the actual number of facilities in the EA (Where applicable)		Number						
	V301.	Number of government primary schools							
	V302.	Number of private primary schools							
	V303.	Number of ECDE/nursery schools							
	V304.	Number of government secondary schools							
	V305.	Number of private secondary schools							
	V306.	Number of vocational training schools							
	V307.	Is there a village education committee?	Yes	No					

V400. Health Status	V401.	Number of health facilities (hospitals, health centres, clinics) run by	Government		Religious Org.		Private Org./ Individuals	
	V402.	Is there a trained community health worker in the EA?	Yes	No	No			
	V403.	Has any health worker visited the EA in the last 3 months?	Yes	No	No			
V500. Village/ community meetings	V501.	How long ago was the last village/ community meeting held? (If none end the interview here)	Less than 1 month	1-3 months	4-6 months	Over 6 months		
	V502.	Was anything to do with education and primary schools discussed at the meeting? (If none end the interview here)	Yes		No			
	V503.	Has anything been done in the village to improve education as a result of what was discussed?	Yes		No			

End time: \_\_\_\_\_



# SCHOOL DATA SHEET

2014



## INSTRUCTIONS

- Visit one government primary school with classes 1-7,
- If there is no such school in the EA choose the one that serves the community most.
- Meet the Headteacher of the school but in case he/she is absent meet the Deputy Headteacher or the teacher left in-charge. Explain the purpose of the visit and request for an interview and documents if needed.
- Do not leave any question unanswered, where numbers are required and there is nothing please put 0.
- Where numbers are not required and the response is not applicable insert 999.

## STEP 1

### GO TO THE HEADTEACHER'S OFFICE

District	
Sub-county	
Parish	
EA name	

Date:		Time of Arrival:			
Position of the person Answering Questions (Tick)	Headteacher	Deputy Headteacher	Teacher left in-charge		
School Name			EMIS No.		
Tel:					
Headteacher's Name			Sex	M	F
Respondents' Tel:			Permission to use telephone	Yes	No
Names of volunteers 1.			2.		

**Note:**  
Ask all questions to the Headteacher/ Deputy Headteacher/ Teacher left in-charge

S100 School Detail			S200. Children's Enrollment 2014										
S 101. Type of school (tick one)		S 102. Number of streams	Class	Stream	Nursery	P.1	P.2	P.3	P.4	P.5	P.6	P.7	
Mixed day	<input type="checkbox"/>	Nursery	S 201. Children's enrollment (take from register)	A	Boys								
Girls day	<input type="checkbox"/>			A	Girls								
Boys day	<input type="checkbox"/>	Pri 1		B	Boys								
Girls boarding	<input type="checkbox"/>	2		B	Girls								
Boys boarding	<input type="checkbox"/>	3		C	Boys								
Mixed boarding	<input type="checkbox"/>	4		C	Girls								
Mixed day and boarding	<input type="checkbox"/>	5		D	Boys								
Boys day and boarding	<input type="checkbox"/>	6		D	Girls								
Girls day and boarding	<input type="checkbox"/>	7	S 300. Children with special needs (Add the totals from all the streams)										
Does the school have a special needs unit?	Yes <input type="checkbox"/> No <input type="checkbox"/>		Class	Nursery	P.1	P.2	P.3	P.4	P.5	P.6	P.7		
			i. Visual	Boys									
				Girls									
			ii. Hearing	Boys									
				Girls									
			iii. Physical	Boys									
				Girls									
			iv. Mental	Boys									
				Girls									

S 400. Primary school teachers/ staff				
		Total	Male	Female
S401.	Total number of teachers			
S402.	Total number of teachers present on the day of visit.			
S403.	Number of teachers appointed by the District Service Commission			
S404.	Other trained teachers employed by parents, sponsors, donors, etc.			
S405.	Other untrained teachers employed by parents, sponsors, donors, etc.			
S406.	Number of teachers trained on special needs education			
S407.	Number of non teaching staff			
S408.	What is the required teacher establishment (staff ceiling)			

S500. Health and other services													
S501.	Is there a staff trained in first aid?	Yes		No									
S502.	Is there a stocked first aid kit?	Yes		No									
S503.	What is the biggest health problem that makes children miss school? (Tick one) <b>Don't read the options</b>	Malaria	Diarrhea	Cough&Flu	Other(specify)								
S504.	Is safe and clean drinking water available in the school?	Yes		No									
S505.	What is the main source of water for the school?	Dam	River	Borehole	Well	Rain water	Pipe	Buy into tank	Spring	None			
S506.	What is the average walking time to and from the main source of water?	Less than 10 minutes			20 - 30 Minutes								
		30 min - 1hr			1 hour or more								
S507.	Is there a school feeding program?	Yes		No									
S508.	Is there a library service?	Yes		No									

S600. Headteacher's Bio Data											
Tick where appropriate. (Only ask when the headteacher is the one answering the questions. If absent skip to S 700)											
S601.	Sex	Male		Female							
S602.	Highest academic level	S. 4		S. 6		Other ( specify)					
S603.	Highest professional level	Grade 3		Grade 5/Dip		Degree		Masters		Other ( specify)	
S604.	Years served as a teacher	Less than 1 year		1 - 3 years		4 - 6 years		7 - 10 years		More than 10 yrs	
S605.	Years as headteacher in current school	Less than 1 year		1 - 3 years		4 - 6 years		7 - 10 years		More than 10 yrs	
S606.	Have you attended any management training in the last 2 years?	Yes		No		<b>If No skip to S 700</b>					
S607.	If Yes above what was the duration of the training?	Less than a week		1 week		2 weeks		3 weeks or more			
S608.	Who organised the training?	Ministry of Education and Sports		NGO/Private Org		Local Government					

### STEP 2

**RANDOMLY SELECT ONE PRIMARY TWO CLASSROOM/ STREAM**



- Do not leave any question unanswered, where numbers are required and there is nothing please put 0.
- Where numbers are not required and the response is not applicable insert 999.

S700. Classroom observation and interactions (Primary Two)						
S701.	Class and stream					
S702.	Number of teachers		Male		Female	
<b>Tick the appropriate</b>					Yes	No
S703.	Are there any children sitting on the floor?					
S704.	Do the majority of children (75%) have a book to write on? (Ask them to show you their exercise books for that lesson)					
S705.	Do the majority of children (75%) have a pencil or something to write with? Ask them to show you					
S706.	Is there a usable writing board (Chalkboard)?					
S707.	Is the class timetable displayed in the classroom?					
S708.	Is the timetable being followed in this particular lesson?					
S709.	Are there charts and/ or other supplementary materials like readers displayed in the classroom? (Observe)				Yes	
					No	



- Ask S800 to a P.2 classteacher or the teacher who regularly teaches the class
- Ask S900 to the P.2 class teacher only. If the P.2 classteacher is absent **Skip to Step 3.**

S800. Learning materials and language of instruction in lower primary.						
S801.	Total number of children in class					
S802.	How many text books are available for the following subjects?	Local language				
		English				
		Maths				
S803.	What is the main language of instruction in lower primary?	English		Local Language		

S900. **Primary 2 classteacher's bio data (Tick where appropriate) If the class teacher is absent skip to Step 3**

S901	Sex	Male		Female							
S902	Highest academic level	S.4		S.6		Other (specify)					
S903	Highest professional level	Grade 3		Grade 5/Dip.		Degree		Masters		Other (specify)	
S904	Years served as a teacher	Less than a year		1- 2years		3 - 6years		7 - 10 years		More than 10yrs	
S905	Years as lower primary teacher (P.1- P.3) in current school	Less than a year		1- 2years		3 - 6years		7 - 10 years		More than 10yrs	
S906	Have you attended any in-service training in the last 2 years?	Yes		No		If no, skip to Step 3					
S907	If Yes in S906, what was the duration of the training?	Less than a week		1 week		2 weeks		3 weeks or more			
S908	Who organised the training?	Ministry of Education and Sports				NGO/Private Organisation			Local Government		

### STEP 3

**DO A HEAD COUNT AND OBSERVE TEACHER PRESENCE IN CLASS**

S1000: Head Count										
		Stream	Sex	P.1	P.2	P.3	P.4	P.5	P.6	P.7
S1001. Children's attendance. (Do a head count)	<b>A</b>	Boys								
		Girls								
	<b>B</b>	Boys								
		Girls								
	<b>C</b>	Boys								
		Girls								
	<b>D</b>	Boys								
		Girls								
S1002. Was the teacher present in the classroom? if yes ✓ if no ✗	A									
	B									
	C									
	D									

### STEP 4

**Observe the school**

S1100. Primary School facilities			
S1101.	Total number of usable classrooms in the school?		
<b>Tick the appropriate</b>		Yes	No
S1102.	Is the school connected to electricity?		
S1103.	Is there an administration building / office?		
S1104.	Is there a playfield/ space for children in the school?		
S1105.	Is the school compound fenced?		
S1106.	Does the school have a 'talking compound'? (observe)		

State the number (If nothing put 0)		Female	Male	Shared
S1107.	Number of usable pupils' toilet stances in the school			
S1108.	Number of usable staff toilet stances in the school			
S1109.	Number of disability adapted toilets for children in the school			
S1110.	Is there a functional hand washing facility near the toilet with water and soap?	Yes	No	

Time of Departure:



HOUSEHOLD SURVEY SHEET

HH No.	EA List No

District	
Sub-County	
Parish	
Enumeration Area	
Date	



- Have with you the village household list indicating the 20 sampled households.
- As much as possible, record information in the "HOUSEHOLD INDICATOR" section H100- H109 based on observation, where it cannot be observed, please ask the respondent.
- Do not leave any question unanswered, where numbers are required and there is nothing please put 0.
- Where numbers are not required and the response is not applicable insert 999

Household Head (name)							
Person Answering Questions		HH Head		Spouse		Other Adult	
Name of Respondent							
Sex		Male		Female			
Level of education		Pri.		Sec.		Tertiary	
						Univ.	None
Respondents' Tel:							
Permission to use Tel:		Yes		No			
Volunteers 1.							
2.							
Name of school surveyed							
Was this household visited in 2013?		Yes		No.			
Main language spoken at home?		English				Local Language	
		Kiswahili					

H100. Number of household members (who eat from the same pot and live regularly together)			H101. what kind of walls does your house have? (observe and tick)					H102. Lighting regularly used in the house					H103. Does the household have a toilet/latrine		H104. How many meals are eaten in the HH per day?			H105. Does your lunch or supper currently include				H106. How often is milk taken in the household in a week?			
Total	Female	Male	Mud/ stick	Polythene	Iron sheet	Timber	Stone/ Bricks	Electricity	Solar	Gas	Paraffin	Other (Tick)	Yes	No	1	2	3 or more	Green vegetables	Yes	No	Daily	4 - 6 times	2 - 3 times		
																		Fruits	Yes	No	once a week	Never			

H107. How many of these do you have as a household? (write numbers)												H108.What is your main source of water? (Tick one)								H109. What treatment is given to water before drinking?			
TV	Radio	Computer	Mobile Telephone	Vehicle	Motor Cycle	Bicycle	Cattle	Sheep/ Goats	Donkey	Camel	Pigs	Borehole	Well	Dam	Rain water	Pipe	Spring	Buy into tank	River	Boiling	Chlorine (Any water purifier)	Filter	None

H200. Parents' conceptions of the importance of learning (Ask in all households with or without children)													
H201	Why would you send a child/ children to school? (tick all applicable do not read options)					If they are of school going age		If other children go to school		It is a requirement by law to take them to school		Because it is free	
						To give them a good future		To help me when I am old		So that they learn		Others (Specify)	

H300. Awareness and Coverage of selected Twaweza initiatives				Daily	4 - 6 times	2 - 3 times	once a week	Never	Which one? (specify)	
H301	How often do you listen to radio in a week?									
H302	How often do you read newspapers in a week?									
H303	How often do you watch television in a week?									
H304	How often do you use the internet in a week?									
H305	If Yes in H304, what medium do you mainly use to access internet?			Mobile phone			Own computer		Other (Specify)	
				Office computer			Visit a cafe			
H306	Have you ever watched/ tuned into any of the following TV/Radio shows?							Yes		No
				The gheto President (Bobi Wine) Reality Show						
				Mini Buzz						
				Rock Point 256						





## 2014

- List all children aged 3- 16 years
- Test all children of years 6 to 16 only for reading in literacy (English and local language) and numeracy (mathematics) and the bonus test.
- Do not leave any question unanswered, where numbers are required and there is nothing please put 0.
- Where numbers are not required and the response is not applicable insert 999

Serial No.	Questions H400 - H1100 to be answered by the respondent head/ spouse or other adult										H1400. Basic Learning Levels																								(For all children 6- 16 yrs)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
	H400. Child's Bio data  Name of child (Children of age 3 - 16 regularly living in the HH)			H500. Number of biological parents living in the HH	H600. How many years of pre-sch. did name attend?	H700. Does the child have any known disability?		H800. Biological mother's information (Fill for each child)  NB: if deceased  D and move on				H900. Pre School status		H1000. Schooling Status								H1100. Out of School children (currently not in school)		Test all Children between the ages of 6 - 16 only and tick the highest level attained																								Visual acuity H1500. Can the child point to the direction where figure E is facing from 20ft?																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Age	Sex	H500. Number of biological parents living in the HH				H600. How many years of pre-sch. did name attend?				Yes	No	D	Yes	No	Don't know	If yes, what class	Going	Not Going	Class	Government	Private	Yes	No	Yes	No	Yes	No	P.7	S.4	Never enrolled	Drop out	Year	Class	Yes	No	Yes	No	Sample of test used to assess the child (1,2,3,4)	Nothing	Letter	Word	Para	Story	Can do	Cannot do	Can do	Cannot do	Nothing	Syllables	Word	Para	Story	Can do	Cannot do	Can do	Cannot do	Nothing	Counting	Num Rec. 10 - 99	Addition	Subtraction	Multiplication	Division	Can do	Cannot do	Can do	Cannot do	Yes	No	Yes	No																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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H1600. Was instant feedback given to the household?

Yes		No	
Yes		No	

H1700. Did you talk about Uwezo communication materials in the Household?



# ENUMERATION AREA COMPILATION SHEET

Name of surveyed School	
School type	

District	
Sub- county	
Parish	
EA name	

Total number of households surveyed	
Total number of locked / replaced Households	
Total number of "No response households"	
Total number of Volunteers	
Date	

[illegible]



Total number of households surveyed	
Total number of locked / replaced Households	
Total number of "No response households"	
Total number of Volunteers	
Date	

[illegible]