

Serial number:

UWEZO - UGANDA NATIONAL LEARNING ASSESSMENT

2012 NATIONAL ASSESSMENT SURVEY BOOKLET

Enumeration area	
Parish	
Sub-county	
District	

	Sex	Phone number
Volunteer 1:		
Volunteer 2:		
Date:		

Data verified by:	Title:
Date	Signature:

General Instructions

1. Where the coding key is provided, enter the appropriate code in the space provided
2. When there are no coding instructions, write the actual answer
3. Do not leave a question blank, if there is no response, or do not apply, put the code 88

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Enumeration Compilation sheets

March 2012

SCHOOL SURVEY SHEET

Name of Interviewer:		Date:
Start time:	1. Name of school	2. Title of respondent 1.Headteacher 2.Deputy Headteacher 3. Senior teacher

3.Type of school	1.Day, 2.Boarding, 3.Both	
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Headteacher’s Bio Data		
4. i) Full name of Head teacher		
ii) Phone contact of Headteacher		
iii) Gender	1. Male, 2. Female	
<i>(if head teacher not present do not fill this section)</i>		
iv) Permission to use his/her phone for Uwezo communication	1.Yes, 2.No	
v) Age (in complete years)		
vi) Highest professional level	1.Certificate, 2.Diploma, 3.Degree	
vii) Year served as a teacher (in complete years)		
viii) Years as Headteacher (in complete years)		
ix) Years as Headteacher in current school (in complete years)		
x) Have you attended any training in school management in the past 2 years?	1. Yes, 2. No	
xi) If yes who organised the training	1. MoES, 2. NGO/Private organisation, 3.Local Government	

5. Have you heard about Uwezo Uganda? <i>(if no, skip to No.9)</i>	1.Yes, 2.No	
6. If yes, what do you know about Uwezo Uganda?	1. Promoting education 2. Care for orphans	
7. If yes, how did you learn about Uwezo Uganda?	1.Radio 2.T.V	
8. Since you learnt about Uwezo, what have you done to improve children’s learning in your community?		
9. Have you seen any Uwezo Uganda Information, Education and Communication materials?	1.Yes, 2.No	

10.Pupil enrolment for 2012	Boys	Girls	Total

11. Pupil enrolment per class													
P.1		P.2		P.3		P.4		P.5		P.6		P.7	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

12. Number of Streams													
P.1		P.2		P.3		P.4		P.5		P.6		P.7	

13.Performance in PLE for the past 3 years	Grade-1		Grade-2		Grade-3		Grade-4		F	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2009										
2010										
2011										
TOTAL										

14.Total number of qualified teachers	Male	
	Female	
15.Total number of teachers on the Government payroll		
16.What is the required teacher establishment (Staff ceiling)		
17.Total number of non-teaching staff	Male	
	Female	

18. Number of Pupils absent in the week of Assessment	Monday		Tuesday		Wednesday		Thursday		Friday	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

19. Number of teachers absent in the week of Assessment	Monday		Tuesday		Wednesday		Thursday		Friday	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

20.Number of teachers who provide special needs education								
21.Total number of children in the school with the following disabilities								
Visual		Hearing/talking		Physical		Mental		
Male	Female	Male	Female	Male	Female	Male	Female	

22. Does the school hold the following open days? 1. Yes, 2. No	Sports day	MDD day	Class day

Facilities available													
23.Number of teachers housed within the school													
24.Total number of classrooms													
25. Is there a staffroom? 1. Yes, 2.No													
26. Is there a protected water source within the school? 1. Yes, 2. No													
27. If there is no protected water source, what is the distance to the nearest water source? Km													
28. Is the school connected to any source of power? 1. Yes, 2. No.													
29.Number of toilet stances												Boys	
												Girls	
30. Is there a Library? 1. Yes, 2. No													
31. Is there a Sick bay? 1. Yes, 2. No													
32. Is there a Playfield? (observe) 1. Yes, 2. No													

33. Does the school provide mid-day meal for the children?							1. Yes, 2. No		
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34.Total UPE grants for the past 3 years									
	1 st Quarter	Date received	2 nd Quarter	Date received	3 rd Quarter	Date received	4 th Quarter	Date received	Total
2009/10									
2010/11									
2011/12									

35. Percentage allocation of UPE grants		2009/10	2010/11	2011/12
i.	Scholastic materials			
ii.	Co-curricular activities			
iii.	Management			
iv.	Administration			
v.	Contingencies			
Total				

36.Frequency of inspection to this school in the past year(by CCTs, DES and Inspectors of schools based on inspection reports on file)		0, 1, 2, 3, 4, 5, more than 5	
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37. In the past one year, did the school hold the following meetings?		Annual General Meeting	1.Yes, 2.No	
		School Management Committee	.Yes, 2.No	
		Parents Teachers Association	.Yes, 2.No	

38. What events in the past year, has the school organised to involve parents/communities in the education of their children (<i>besides AGMs, SMC, PTA meetings</i>)?	
1.	
2.	
3.	
4.	

39. Are there any work related activities in this community that stop children from coming to schools? (if No skip to Q 41)		1.Yes, 2.No	
40. If yes, which are these activities?	Activity	Hours per day	

41.Headteacher’s ask checklist (<i>ask headteacher or deputy</i>)	1	2	3	4	5	6
1.Yes, 2.No						

Ask P.2 class teacher(s)		P.2	Pupil/material ratio
42. Which of these materials do you use during the teaching of mathematics? (<i>multiple responses</i>)	1=Mathematics practice books 2= Thematic curriculum flash cards 3= Abacus 4=Counters 5= Others specify.		
43. Which of these materials do you use during the teaching of English language? (<i>multiple responses</i>)	1= English teachers resource book 2=Thematic curriculum wall charts 3=English practice books 4=Thematic curriculum readers 5=Thematic curriculum flash cards 6=Others specify.		

Class Head count and observations

44. Head count	
P.1	
Boys	Girls
P.2	
Boys	Girls
P.3	
Boys	Girls
P.4	
Boys	Girls
P.5	
Boys	Girls
P.6	
Boys	Girls
P.7	
Boys	Girls
45. Was there a teacher in the classroom during the head count? (1.Yes, 2. No)	
P.1	
Stream1	Stream2
P.2	
Stream1	Stream2
P.3	
Stream1	Stream2
P.4	
Stream1	Stream2
P.5	
Stream1	Stream2
P.6	
Stream1	Stream2
P.7	
Stream1	Stream2

46. Was the 2011 UPE grant displayed on the public notice board within the school? (observe)		1. Yes, 2. No	
47. Does the school have a talking compound? (observe)		1.Yes, 2.No	

End time:
Thank you

ENUMERATION AREA SURVEY SHEET
(Select one village if more than one in the EA)

1.Name of respondent(s):	2.Title of respondent (s):	
	1.Local Council(LC) 2.Small group of community members	
3. LC Phone contact (s)	4.Consent to use phone for Uwezo communication 1.Yes, 2.No	

5 .Main economic activities	
Men	Women
a.	a.
b.	b.

6. Have you heard about Uwezo Uganda? (if no, skip to No.9)	1.Yes, 2.No	
7. If yes, what do you know about Uwezo Uganda?	1. Promoting education 2. Care for orphans	
8. If yes, how did you learn about Uwezo Uganda?	1.Radio 2.T.V	
9. Since you learnt about Uwezo, what have you done to improve children’s learning in your community?		
10. Have you seen any Uwezo Uganda Information, Education and Communication materials?	1.Yes, 2.No	

Education institutions serving the community

11. Are there any Primary schools in the village?	1.Yes 2.No	
12. If yes, how many are there?	Government	
	Private	
	Community	
13.If there is no Government primary school in the village, how far is the nearest government primary school?		Km
12. Are there any interventions/arrangements in the village to improve the quality of learning for primary education?	1.Yes 2.No	

14. What type of interventions/arrangements are there in the village to improve the quality of learning for primary education?	Name of institution/organisation/individual

15. Are there any Secondary schools in the village?	1.Yes 2.No	
16. If yes, how many are there?	Government	
	Private	
	Community	
17. If there is no Government secondary school in the village, how far is the nearest government secondary school?		Km

18.Number of functional protected water facilities within the village	Springs	
	Boreholes	
	Communal taps	

19. Are there any work related activities in this community that stop children from going to school?		1.Yes, 2.No	
20. If yes, which are these activities?	Activity		Hours per day

Health facilities serving the community

21. Are there any health facilities in the village? (if No skip to Q23)		1.Yes 2.No	
22. If yes, how many are there?	Government		
	Private		
23. If there is no Government health facility in the village, how far is the nearest government health facility?			Km

Thank you.

HOUSEHOLD SURVEY SHEET

A. Identification Particulars

Date of interview	Start time

B. Household Particulars

(1) Household sample Number	(2) Name of household head	(3) Sex of household head	(4) Age of Household head	(5) Occupation of the household head	Wellbeing Indicators						Parents involvement in children learning in primary schools			Awareness about Uwezo				
					(6) Main source of lighting	(7) Television	(8) Radio	(9) Phone	(10) Bicycle	(11) Motorcycle	(12) Distance to the nearest clean water source	(13) Does the household have any primary school going child?	(14) In the past one year, have you or any member of the household visited any of the schools where the children in the household go?	(15) What were the reason(s) for the visit?	(16) Have you heard about Uwezo before?	(17) If yes in (16), what do you know about Uwezo Uganda?	(18) If yes in (16), how did you learn about Uwezo	(19) Have you seen any Uwezo Information Education Communication materials
		Male.....1 Female2			Electricity.....1 Solar.....2 Generator.....3 Lantern.....4 Tadoba/candle....5 Other (specify)...6	Yes....1 No.....2	Yes....1 No.....2	Yes....1 No.....2	Yes....1 No.....2	Yes....1 No.....2		Yes.....1 No.....2	Yes.....1 No.....2 (if No, skip to Q16)	Talk to teacher about child's learning.....1 Discuss child's discipline2 Parent/teacher meeting.....3 MDD/speech day/ sports day.....4 Others (specify).....5	Yes ...1 No.....2 (if No, skip to Q19)	1. Promoting education 2. Care for orphans	1. Radio, 2. T.V, 3. Newspapers 4. Word of mouth, 5. Others	Yes ...1 No.....2
											m Km Miles			(multiple answers)				

20. (Don't ask if No. In Q16) Since you learnt about Uwezo, what have you done to improve children's learning in your community?

1.Yes, 2.No	1	2	3	4	5	6
Parent's ask checklist						
Child work ask checklist						

C. Information about all the household members

		To be answered by the household head																Highest learning level achieved for children from 6yrs to 16 yrs						
	Record for all household members			Ask for all children between 6yrs to 16 yrs																				
ID No .	(21) Please give me names of all the household members regularly living in this household ? <i>(start with household head)</i>	(22) Sex	(23) How old is [NAME] in complete years	(24) Father's level of education	(25) Mother's level of education	(26) Is (NAME) in school	If (NAME) Not in School		If (NAME) in School														Maths	
							(27) Ever attended	(28) If yes (Column 27) Which class did [NAME] drop out	(29)	School information			(33) Main mid day meal arrangements for the child during school time	(34) Is there any private tuition arrangement for remedial/extr a classes	(35) Did (name) help with household work during the past week? (if No skip to Q37)	(36) If yes in (35), how many hours did (name) help with these household chores during the last week?	(37) Did (name) do any work either outside the household or in a family business/farm in the last week?	(38) If yes in (37), how many hours did (name) work during the last week?	(39) <u>Maths</u>	(40) <u>Num. Rec 100-999</u>	(41) <u>Place Value</u>	(42)	(43)	(44)
				Primary..1 Secondary..2 Post secondary..3 None4 Unknown5 Deceased6	Primary..1 Secondary..2 Post secondary..3 None4 Unknown5 Deceased6	Yes.1 No..2	Yes.1 No..2		Class	(30) Govt...1 Private..2	(31) Day.....1 Boarding..2 Both.....3	(32) Attend s school visited by Uwezo Yes ..1 No2	Pack.....1 Given money.....2 School provides.....3 Come home4 None.....5	Yes ..1 No.....2	Yes1 No.....2	1. Less than 14 2. 14-21 3. More than 21	Yes1 No.....2	1. Less than 14 2. 14-21 3. More than 21	Nothing.....1 Counting 1 – 9 ...2 Num.Rec 10 – 99...3 Addition.....4 Subtraction.....5 Multiplication...6 Division.....7	Can....1 Can't...2	Can.....1 Can't...2	Nothing...1 Letter.....2 Word.....3 Sentence..4 Story.....5 Comprehension..6	Nothing...1 Letter.....2 Syllable..3 Word.....4 Sentence..5 Story.....6 Comprehension..7	Can.....1 Can't...2
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COMPILATION SHEET

Total number of children age 6 - 16 yrs in each Household(HH)			School type		Out of school children		Learning level achieved														
(1) HH No:	(2) Total of Children	(3) Number of children tested	(4) Government	(5) Private	(6) Never Attended	(7) Drop Out	Mathematics									English					
							(8) Nothing	(9) 1 - 9	(10) 10-99	(11) 100-999	(12) Place value	(13) Addition	(14) Subtraction	(15) Multiplication	(16) Division	(17) Nothing	(18) Letter	(19) Word	(20) Sentences	(21) Story	(22) comprehension
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