

ARE OUR CHILDREN LEARNING?

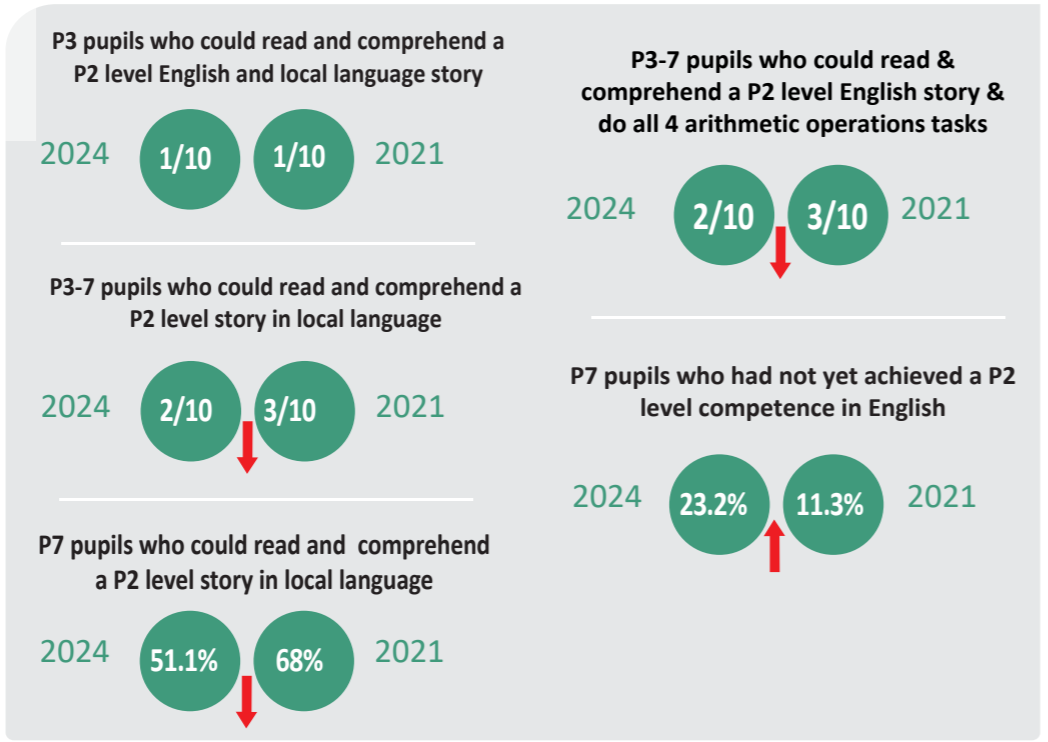
Learning Recovery and Challenges for Uganda

Uwezo National Learning Assessment Report, 2024

5 Key Facts About Children's Learning in Uganda

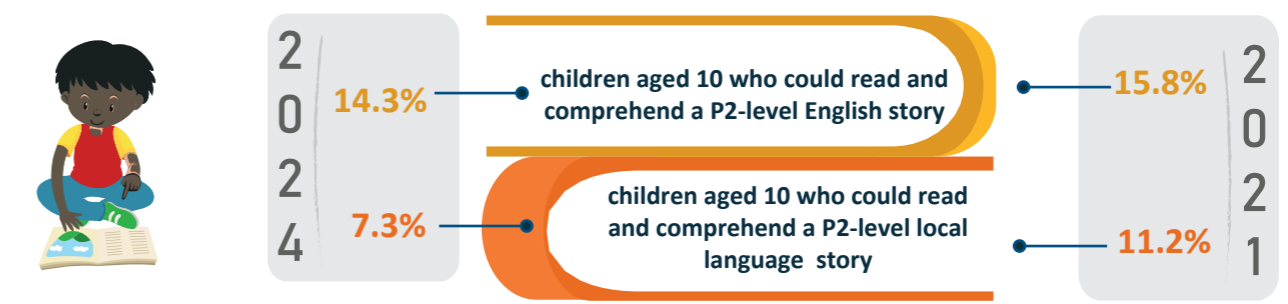
FACT 1

Nationally, learning outcomes have stagnated or regressed



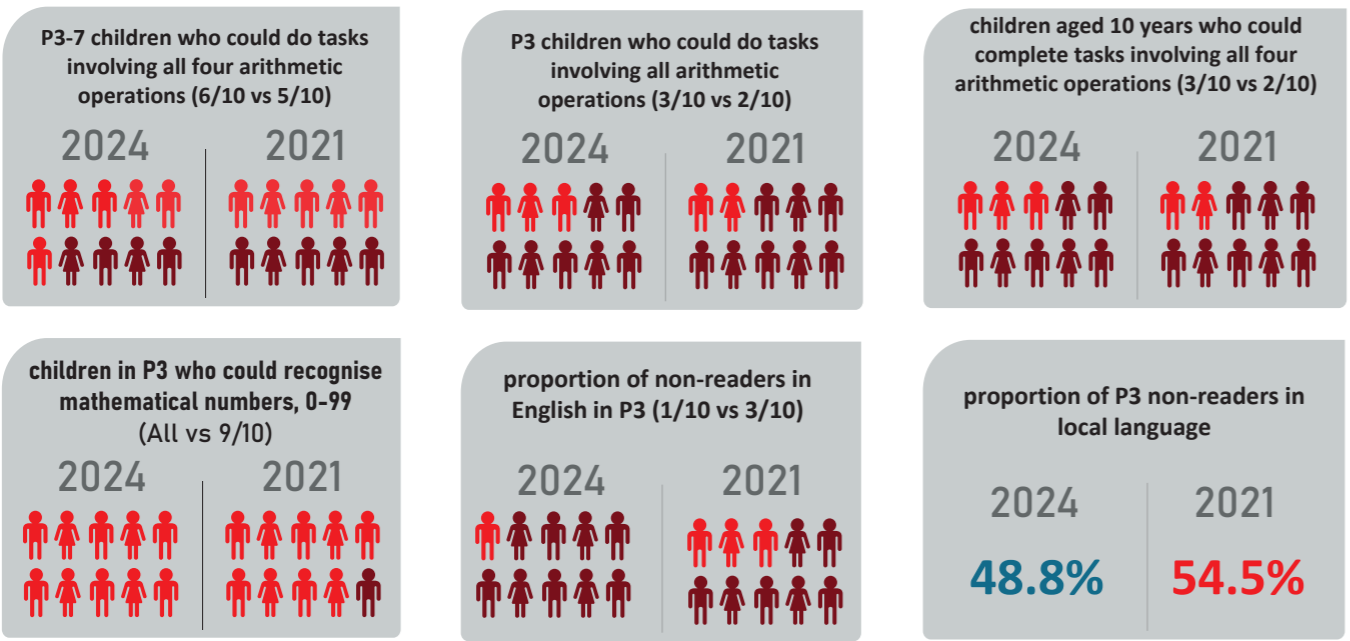
FACT 3

Few children are acquiring competences typically expected for their age



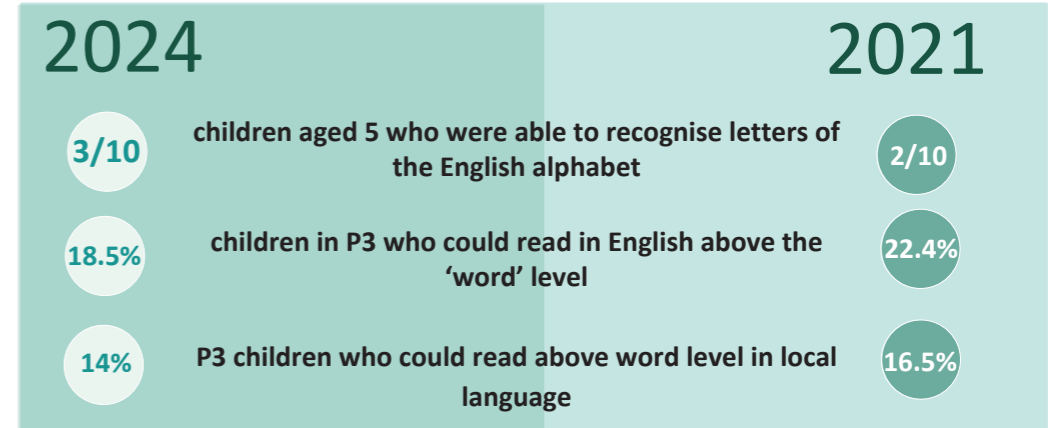
FACT 2

Learning outcomes have slightly improved in some instances since 2021, especially for numeracy



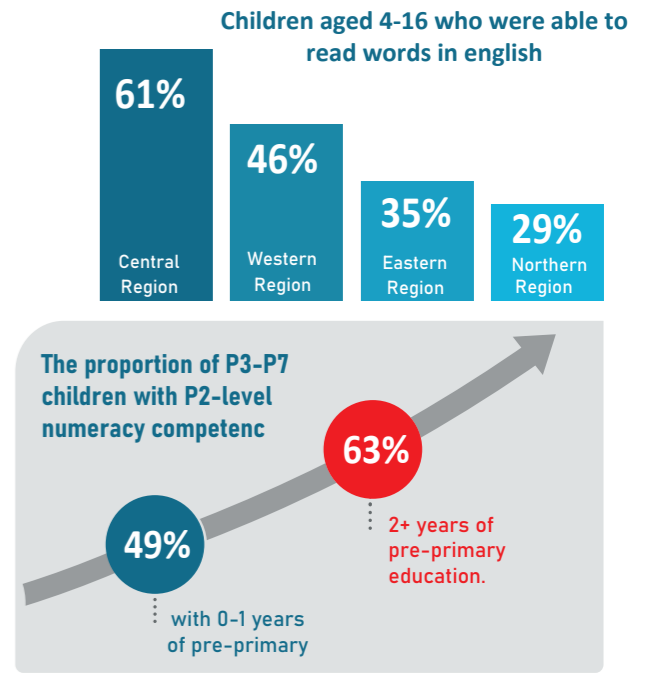
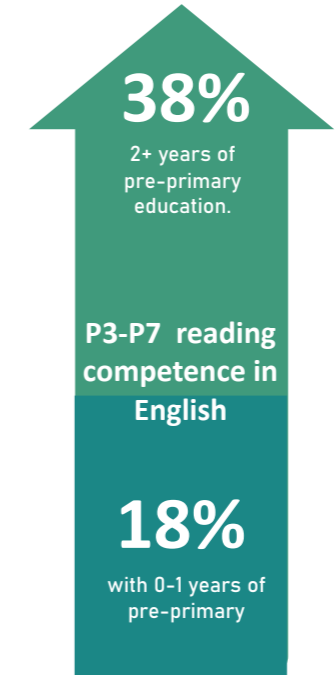
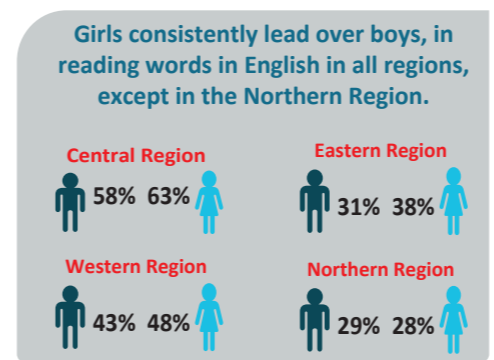
FACT 4

There are signs of a gradual recovery from the consequences of the Covid-19 pandemic-related school closures



FACT 5

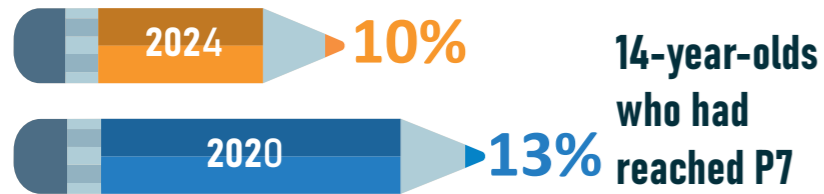
There are major variations in learning outcomes by region, sex of the child and pre-school experience



Key Facts on the Context of Learning in Uganda

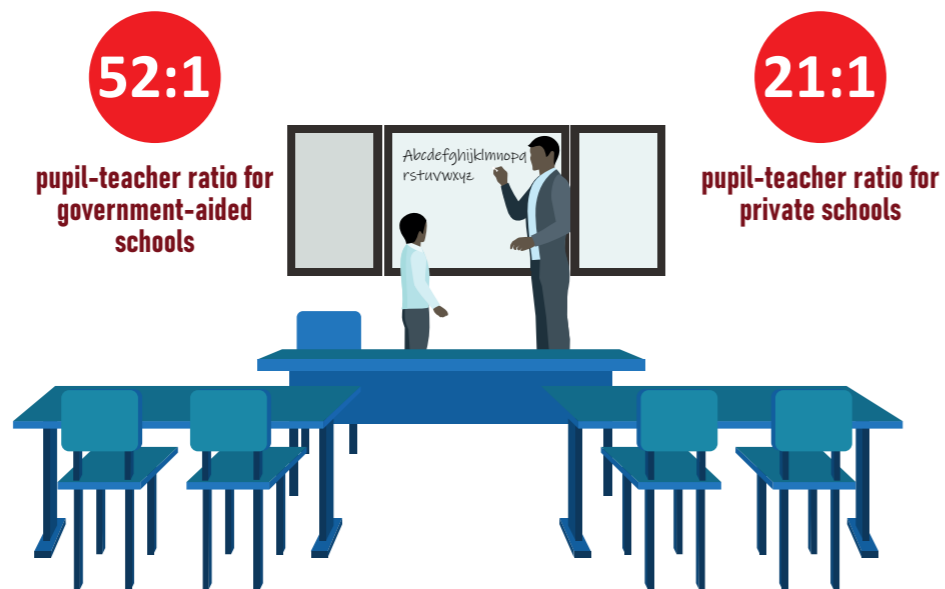
FACT 1

The challenge of overage learners in primary education persists and has escalated since 2020.



FACT 2

There are extreme constraints in staffing levels and school resources by school type and region



12.8% teachers in government-aided schools are paid for privately from fees

51.7% of teachers in Central Region are paid from fees.

1:33 The pupil-textbook ratio for local language in P2 classrooms

27.2% The P2 classrooms that reported to have no local language textbooks at all.

79:1 pupil-teacher-ratio (PTR) for the Northern Region

34:1 for the Central Region

23% of primary schools that had access to the Internet

10% The overall untrained teachers teaching in primary schools.

7.4% untrained teachers in government-aided schools.

20.5% in private schools

25.9% in community schools

FACT 3

Key management and governance bodies are in place in most primary schools but improvements are still needed in some aspects, especially the inclusion of women

% having School Management Committees (SMC)

99% Government-aided schools

98% Private schools

% having Parent-Teacher Associations (PTAs)

95% government-aided and community schools

61% Private schools

4 out of 12

women SMC members in government-aided schools

13.7%

of SMC chairpersons

5.5%

of PTA chairpersons are women

31%

head teachers are women

31%

head teachers are serving in 'acting' capacity

FACT 4

Nurturing values and life skills as part of children's early learning is equally important

48%

Stealing reported in surveyed primary schools as one of the common types of child indiscipline

44.7%

escaping from school

17.9%

dishonesty

41%

fighting / violence

26.3%

telling lies

FACT 5

Corporal punishment is still widely used in primary schools (and households)



70%

schools reported using corporal punishment

85%

Households reported corporal punishment