



Are Our Children Learning?

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Uwezo Learning Assessment Survey Tool 2024

District:			
Sub county:		Parish:	
Enumeration Area:			
Volunteers:	SEX		Telephone Number
	Male	Female	
1.			
2.			

EA Code: (FILLED BY THE DC / TRAINER or VC)						

Received on Date : _____
Scrutinised by DC/VC Name: _____
Signature: _____

Secretariat (For use at the Data Centre)

Received on Date : _____
Scrutinised by: _____ Signature: _____

Date of Ent: _____	Sch ()
	Vill ()
Signature: _____	HH ()

Cross Check Date: _____	Sch ()
	Vill ()
Signature: _____	HH ()

SURVEY BOOKLET

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ENUMERATION AREA / VILLAGE SHEET

- Do not leave any question unanswered, where numbers are required and there is nothing please put 0.
- Where numbers are not required and the response is not applicable insert a **dash (-)**.

Ask the LC Chairperson/ Member

V001. Date: _____		V002. Start Time _____:_____		
V003. Name of Respondent: _____		V005. Position	LC Chairperson	LC Member
V004. Sex	Male <input type="checkbox"/>	Female <input type="checkbox"/>	V006. Telephone	<input type="checkbox"/>
V007. Permission to use Tel: Yes <input type="checkbox"/>		No <input type="checkbox"/>	V008. Enumeration Area Name: _____	
V009. Parish: _____		V010. Sub-county: _____		V011. District: _____

V100. Does the EA have the following services?	YES	NO	
V101. Borehole	<input type="checkbox"/>	<input type="checkbox"/>	
V102. Piped water	<input type="checkbox"/>	<input type="checkbox"/>	
V103. Protected spring/well	<input type="checkbox"/>	<input type="checkbox"/>	
V104. Electricity Connection (Umeme)	<input type="checkbox"/>	<input type="checkbox"/>	
V105. Trading/shopping/market centre	<input type="checkbox"/>	<input type="checkbox"/>	
V106. Tarmac road	<input type="checkbox"/>	<input type="checkbox"/>	
V107. All weather road (usable throughout the year)	<input type="checkbox"/>	<input type="checkbox"/>	
V108. Police station / Police Post	<input type="checkbox"/>	<input type="checkbox"/>	
V109. Clinic	<input type="checkbox"/>	<input type="checkbox"/>	
V110. Primary School	<input type="checkbox"/>	<input type="checkbox"/>	
V111. Secondary School	<input type="checkbox"/>	<input type="checkbox"/>	
V112. Vocational/Technical training school	<input type="checkbox"/>	<input type="checkbox"/>	

V200. What is the MAIN socio-economic activity in the EA for men and women? (Tick one for each sex)		
Main Activity	Male	Female
1. Farming	<input type="checkbox"/>	<input type="checkbox"/>
2. Mining	<input type="checkbox"/>	<input type="checkbox"/>
3. Salary Earners	<input type="checkbox"/>	<input type="checkbox"/>
4. Fishing	<input type="checkbox"/>	<input type="checkbox"/>
5. Trading	<input type="checkbox"/>	<input type="checkbox"/>
6. Pastoralism	<input type="checkbox"/>	<input type="checkbox"/>
7. Other (specify) <input type="checkbox"/>		

V300. Education Status (Write the actual number of facilities in the EA)	Number
V301. How many government primary schools are in the EA?	<input type="text"/>
V302. How many private primary schools are in the EA?	<input type="text"/>
V303. How many community primary schools are in the EA?	<input type="text"/>
V304. How many ECD/nursery schools are in the EA?	<input type="text"/>
V305. How many government secondary schools are in the EA?	<input type="text"/>
V306. How many private secondary schools are in the EA?	<input type="text"/>
V307. How many vocational training centres/institutions are in the EA?	<input type="text"/>

V400 End Time _____:_____

SCHOOL DATA SHEET

INSTRUCTIONS

- Visit one school (government/ private/ community) with classes 1-7, that serves the community most.
- Meet the Headteacher of the school but in case he/she is absent meet the Deputy Headteacher or the teacher left in-charge.
- Explain the purpose of the visit and request for an interview and documents if needed.
- Do not leave any questions unanswered. Where numbers are required and there is nothing please put 0.

STEP 1 **GO TO THE HEADTEACHER'S OFFICE**

S001. District	
S002. Sub-county	
S003. Parish	
S004. EA name	

S005. Date:	S006. Start Time _____:_____		
S007. Respondent's Name			
S008. Sex of the respondent	Male <input type="checkbox"/>	Female <input type="checkbox"/>	
S009. Position of the respondent (Tick)	Headteacher	Deputy Headteacher	Teacher left in charge
S010. Respondent's Tel:		S011. Permission to use Tel:	Yes <input type="checkbox"/> No <input type="checkbox"/>
S012. Appointment status of the Headteacher:	Substantive <input type="checkbox"/>	In Acting capacity <input type="checkbox"/>	
S013. School Name			

Note: Ask all questions to the headteacher/ deputy headteacher/ teacher left in charge

S100. School details	
S101. Type of school (tick one)	S105. Does the school enroll children with severe special needs/disability?
1. Government-Aided	Yes <input type="checkbox"/>
2. Private	No <input type="checkbox"/>
3. Community	
S102. Does the school have an ECD/nursery section?	S106. Does the school receive a subvention grant from Ministry of Education and Sports for supporting children with disabilities?
Yes <input type="checkbox"/>	Yes <input type="checkbox"/>
No <input type="checkbox"/>	No <input type="checkbox"/>
S103a. Are there any under-age children in P1 (aged 5 or below)?	S107a. Does the school have any devices to assist children with disabilities learn? e.g. Hearing aids, Braille sheets etc)
Yes <input type="checkbox"/>	Yes <input type="checkbox"/>
No <input type="checkbox"/>	No <input type="checkbox"/>
S103b. If yes, approximately how many ?	S107b. If Yes in S107a, specify the devices
S104. Does the school have a special needs unit?	
Yes <input type="checkbox"/>	
No <input type="checkbox"/>	

S200. Children's enrolment for the 2024 academic year. (Get this information from the class register)																
Stream	Nursery		P.1		P.2		P.3		P.4		P.5		P.6		P.7	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
A																
B																
C																
D																
Total																
Total enrollment from P1-P7:																

S300. School management Committee (SMC) and Parents-Teachers Association (PTA)			
S301. Does the school have a SMC? (If no, skip to 306)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
S302. If yes, how many members does the SMC have?			
S303. How many members of the SMC are women?			
S304. What is the sex of the Chairperson of the SMC:	Male <input type="checkbox"/>	Female <input type="checkbox"/>	
S305a. How often does the SMC meet? (tick one)	1. Once per year <input type="checkbox"/> 2. Once per term <input type="checkbox"/> 3. More than once per term <input type="checkbox"/>		
S305b. When was the last SMC meeting this year? (write the month)			
S305c. Ask to see the minutes of the most recent SMC meeting. Minutes seen?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
S306a. Does the school have a PTA? (If no, skip to 307)			
S306b. What is the sex of the Chairperson of the PTA	Male <input type="checkbox"/>	Female <input type="checkbox"/>	
S306c. How often does the PTA meet?	1. Once per year <input type="checkbox"/> 2. Once per term <input type="checkbox"/> 3. More than once per term <input type="checkbox"/>		
S306d. Ask to see minutes of the most recent meeting. Minutes seen?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
S307. How many supplementary teachers does the school employ at parents' expense? (If none, put zero.)			

S400. Primary school staff in the 2024 academic year		Primary Section (P1 - P7)	Nursery Section (put a dash (-) if not applicable)
S401.	Total number of teachers		
S402.	Number of teachers present on the day of the visit		
S403.	Number of teachers paid by the government		
S404.	Number of teachers paid from fees		
S405.	Number of supplementary, part-time teachers		
S406.	Number of female teachers		
S407.	Number of teachers with training in SNE		
S408.	Number of untrained teachers		
S409.	Number of non-teaching staff (clerical, cooks, guards, cleaners)		
S410.	Number of health support staff		

S500. Other services in the school		Yes	No
S501.	Does the school have electricity? [Umeme or Solar]		
S502.	Does the school have access to internet?		
S503.	Is there a library service in the school? (Emphasise if there are books available for children to borrow)		
S504.	Is there a VACiS (Violence against children in school) focal person at school?		
S505a.	Is there a school feeding program for children?		
S505b.	(If yes in S504a) Roughly how many children are enrolled in the feeding programme?		

S800. Disciplining children	
S801a. What types of indiscipline behaviour that call for taking different disciplinary measures on children are common in the school? Do not read options. Check all that apply.	
Action	
1. Late coming	<input type="checkbox"/>
2. Boycotting of lessons	<input type="checkbox"/>
3. Escaping from school	<input type="checkbox"/>
4. Disrupting the teacher or other learners	<input type="checkbox"/>
5. Telling lies / dishonesty	<input type="checkbox"/>
6. Stealing	<input type="checkbox"/>
7. Fighting/violence	<input type="checkbox"/>
8. Disrespectfulness	<input type="checkbox"/>

S801b. How frequently are the following disciplinary measures taken in your school when children misbehave (Select 'often', 'sometimes' or 'never' for each item)?			
Action	Often	Sometimes	Never
1. Suspension			
2. Caning or other physical punishment			
3. Physical work as punishment			
4. Verbal warning			
5. Requiring a formal apology			
6. Abusing/insulting them			
7. Detention			
8. Informing their parent / guardian			

S700. Water and Sanitation			
Water and sanitation	S701. What is the MAIN source of water for drinking and other purposes?	For drinking (tick one)	For other purposes (tick one)
	1. Borehole		
	2. Piped		
	3. Covered well/ spring		
	4. Open well/ spring		
	5. Rain water		
	6. River/ Lake/ Stream		
	7. Dam		
	8. Trucked water		
	9. Bottled water		
	10. None		
S702. How is the water treated for drinking?(Tick all that apply)			
1. Boiling <input type="checkbox"/>	3. Chlorine guard/ Aqua safe/ water guard <input type="checkbox"/>		
2. Filtering <input type="checkbox"/>	4. No treatment <input type="checkbox"/>		
5. Other (Specify)	<input type="text"/>		

S600. School Health and other services			
S601a.	Does the school have Physical Education (PE) for the children? (If no, skip to S602a.)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
S601b.	If yes in S601a, how often is PE done? (Write in the blank space what is applicable: Daily, 3-4 times a week, twice a week, once a week)		
S602a.	Did the school have any training on mental health / general wellness for staff during last academic year, 2023?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
S602b.	Did the school have any training on mental health / general wellness for the children during last academic year, 2023?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
S603.	Is there a senior woman teacher in the school?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
S604.	Is there a senior man teacher in the school?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
S605.	Is there a private room for use by girls in their menses?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
S606.	Has the school had any training or awareness for the children on menstrual hygiene this academic year, 2024?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
S607.	Does the school have a childcare facility / room for breast-feeding mothers / students?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
S608.	Are the following emergency health supplies available?		
	A. Sanitary pads	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	B. Medicines (e.g painkillers)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	C. Stocked first aid kit	Yes <input type="checkbox"/>	No <input type="checkbox"/>

S802. Does your school have any of the following bodies for discipline:		
Body	Yes	No
A disciplinary committee		
A student court		

SCHOOL DATA SHEET



RANDOMLY SELECT ONE PRIMARY TWO CLASSROOM. PLACE M FOR MISSING INFORMATION.

S900. Classroom Observations and interactions (in the selected primary 2 classroom)

S901.	Class and stream	Class:	Stream:			
<i>Tick the appropriate box</i>				Yes	No	Not applicable
S902.	Are there any children sitting on the floor (without a desk/ bench/ chair)?					
S903.	Do the majority of pupils (75%) have a book to write on? (Ask them to show you their exercise books for that lesson)					
S904.	Do the majority of pupils (75%) have a pencil or something to write with? (Ask them to show you)					
S905.	Do half of the pupils (50%) have a textbook/ reading book for the lesson? (Ask them to show you their text/ reading book for that lesson)					
S906.	Is the timetable displayed in the classroom? (If no, skip to S908).					
S907.	Is the timetable being followed in this Particular lesson?					
S908.	Are there charts and/ or other supplementary materials like readers displayed in the classroom? (Observe)					

Ask S1000 to the P.2 classteacher or the teacher who regularly teaches the class. Place M for missing information.

S1000. Learning materials in lower primary

S1001. Total number of children in the selected P.2 class/stream

S1002.	How many text books are available for the pupils for the following subjects during lessons?		Total Number	Don't know
	1. Local language			
	2. English			
	3. Maths			

S1003. What is the **MAIN** language of instruction in lower primary?

1. English

2. Local language (give the language code)

3. English and local language (give the language code)



DO A HEAD COUNTz OBSERVE TEACHER PRESENCE AND ACTION IN ALL CLASS9G.

S1100. Head Count

	Stream	Nursery		P.1		P.2		P.3		P.4		P.5		P.6		P.7	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
S1101a. Children's attendance (Do a head count per stream)	A																
	B																
	C																
	D																
	Total																
Total Headcount in the primary section (Add all the totals for P1-P7 above to get the total)																	
S1101b. Are there any under-age children in P1 (aged 5 or below): (Yes/No)																	
S1101c. If yes, approximately how many children are under-age? write number:																	
S1102. Is the teacher present in the classroom? If yes ✓ if no X	A																
	B																
	C																
	D																
S1103. If the teacher is in class, what is s/he doing? use codes 1. Doing nothing 2. Marking books 3. Instructing Learners 4. Supervising groupwork 5. Other	A																
	B																
	C																
	D																
S1104. Do half of the pupils (50%) have a textbook/ reading book for the lesson? if yes ✓ if no X	A																
	B																
	C																
	D																



Observe the school

S1200. Physical facilities

S1201. **Number** of classrooms available for use by the primary section

S1202. **Number** of classrooms available for use by the nursery section

S1203. **Number** of classrooms accessible (**with ramps**) to those with limited mobility and vision?

S1204. What type of pupil toilets/latrines are at school? (**tick one-most common**) Tick Here

1. No toilets or latrines

2. Flush/pour toilets

3. Pit latrines with slab

4. Pit latrines without slab

5. Hanging latrine (hole over water)

6. Bucket latrine

7. Composting toilet

8. Other (**specify**)

S1205. Is there a play area ? Yes No

S1206. Is there a sports field ? Yes No

S1207. Is the school fenced ? Yes No

State the number (If nothing put 0)		Male	Female	Shared
S1208.	Number of usable pupil latrine/toilet stances in the school			
S1209.	Number of usable staff latrine/toilet stances in the school			
S1210.	Number of usable pupil urinals in the school			
S1211.	Number of usable pupil latrine/toilet stances that are accessible to those with limited mobility or vision (with a ramp and handles)			
S1212.	Is there a functional hand washing/sanitiser facility at the school? If no, end the interview	Yes <input type="checkbox"/>		No <input type="checkbox"/>
S1213.	Is both water and soap or a sanitiser currently available?	1. Water and soap <input type="checkbox"/>	2. Water only <input type="checkbox"/>	3. Soap only <input type="checkbox"/>
		4. Sanitiser only <input type="checkbox"/>	5. Water and Soap and Sanitiser <input type="checkbox"/>	

Thank the headteacher and record the end time.

S1300 End Time _____:

