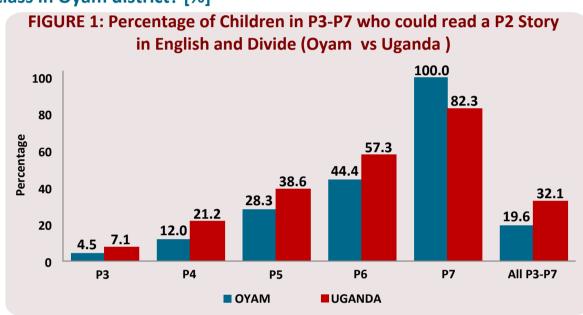
OYAM DISTRICT REPORT, BASED ON UWEZO 2021 LEARNING ASSESSMENT

About the Oyam District Report Card

Amidst the the Covid-19 pandemic that led to the closure of schools for almost two years in Uganda, In August 2021, Uwezo Uganda in partnership with selected district-based Civil Society Organisations (CSOs) conducted a national household-based learning assessment for children aged 4-16 years across 29 districts in the country. The assessment focusing on literacy and numeracy was pegged on primary 2 curriculum. The assessment conducted with the support of citizen-surveyors (volunteers) reached 15,033 children nationally. In Oyam district, a total of 440 children (217 boys and 223 girls) participated in the assessment. This report card illuminates selected key findings on learning in Oyam district. In some instances, the report compares the learning situation in Oyam district with the national situation.

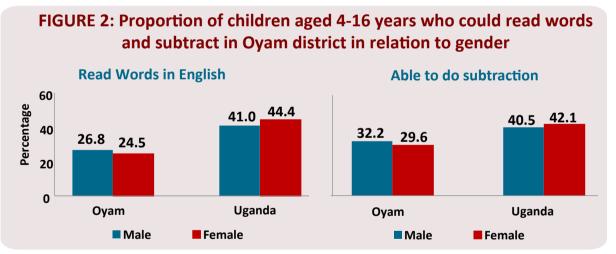
1. How well can children read and count, by class in Oyam district? [%]

The aim of education is to ensure that children learn. Thus, if effective learning occurred in primary education, assessments should provide evidence attesting that learners are able to meet the expected competencies. Once again, Uwezo finds that children do not perform to standard, and 5% of children in Primary 3 are able to do Primary 2 work. Even in P6, less than half of the learners in Oyam district are able to read and comprehend a P2 text and divide. Overall, learning levels in Oyam are lower than the national averages.



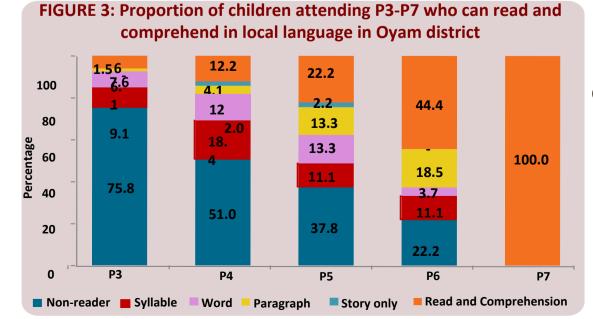
2. Are children in Oyam able to read words and do subtraction? [%]

Ability to read words and do subtraction is a foundation to literacy and numeracy. Figure 2 shows the proportions of children aged 4-16 in Uwezo samples who were able to read words, in English and to do subtraction tasks (when presented mathematical symbols). There are than 30% of the children aged 4-16 in Oyam district that can read words and subtract. Boys do slightly better than girls.



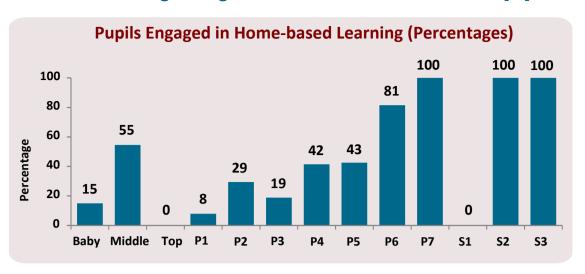
3. How competent are children attending P3-P7 in Oyam district in reading and comprehending in the local language? [%]

The language of education policy requires children in P1-P3 to be instructed in the language of the catchment area (local languages) where the prevailing language spoken in an area is just one (monolingual). Figure 3 shows the proportion of children in Oyam district who can read a text in the local language by class. Even for P3 children who are supposed to be learning in the local language, 76% of them are non-readers in the local language. Even by P6, 56% of the children cannot read and comprehend a text in the local language.



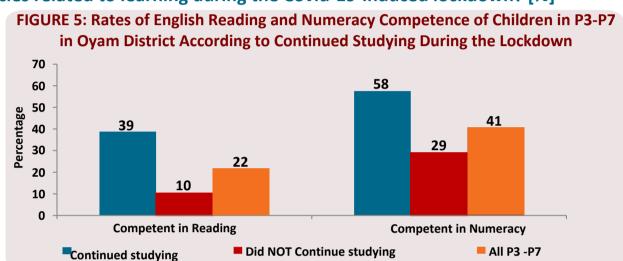
4. Were children in Oyam district engaged in home-based learning during the Covid19-induced lockdown? [%]

Some home-based learning took place lockdown during the Covid-19 to keep engaged. children These activities included radio lessons; printed materials from the government, television-learning lessons and printed materials from other sources apart from government. Generally children in higher classes were engaged in learning activities during the pandemic than children in lower classes.



5. How are reading and numeracy competencies related to learning during the Covid-19-induced lockdown? [%]

A number of interventions happened when schools closed during the lockdown. Figure 5 shows reading and numeracy competencies with reference to whether children continued studying during the lockdown. Children who continued studying when schools closed realised far better learning outcomes in literacy and numeracy than their counterparts who didn't have this opportunity.



Uwezo Assessment in Oyam District

The Uwezo assessment in Oyam district was conducted in August 2021. Three hundred (300) households were randomly sampled from 15 enumeration areas. A total of 440 children (217 boys and 223 girls) aged 4-16 participated in the assessment conducted by 30 citizen volunteers.

The assessment was conducted by Uwezo Uganda in partnership with Foundation for Inclusive Community Help (FICH), the Uwezo partner in Oyam district.

This report card was produced by Uwezo Uganda in April 2024

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