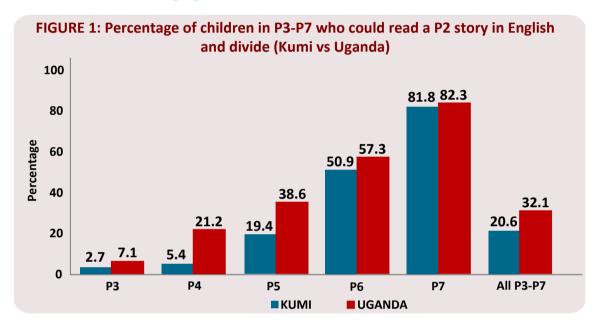
About the Kumi District Report Card

Amidst the Covid-19 pandemic that led to the closure of schools for almost two years, in August 2021, Uwezo Uganda in partnership with selected district-based Civil Society Organisations (CSOs) conducted a national household-based learning assessment for children aged 4-16 years across 29 districts in the country and launched the national report in January 2022. The assessment focusing on literacy and numeracy was pegged on primary 2 curriculum. The assessment conducted at the household level with the support of citizen surveyors (volunteers) reached 15,033 children nationally. In Kumi district, a total of 713 children (361 boys and 352 girls) participated in the assessment. This report card presents selected key findings on learning in Kumi district. In some instances, this report compares the learning situation in Kumi district with the national situation.

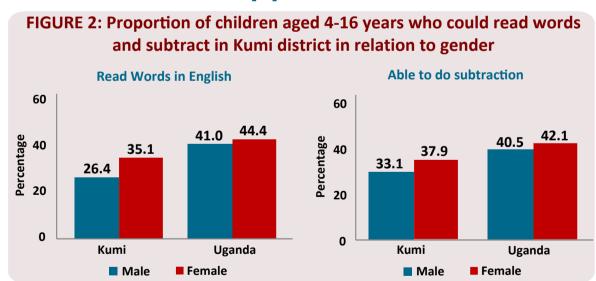
1. How well can children read and count, by class in Kumi district? [%]

The aim of education is to ensure that children learn. Thus, if effective learning occurred in primary education, assessments should provide evidence attesting that learners are able to meet the expected competencies. Once again, Uwezo finds that children do not perform to standard, very few children (3%) in Primary 3 are able to do Primary 2 work. By Primary 5, less than 20% of the children are able to complete primary 2 reading and division tasks. Even by Primary 7, the end of the primary cycle, a significant proportion of children (18%) is unable to do Primary 2 reading and mathematics. Generally, learning levels in Kumi are lower than the national averages.



2. Are boys and girls in Kumi district able to read words and do subtraction? [%]

Ability to read words and do subtraction is a foundation to literacy and numeracy. Figure 2 shows the proportions of children aged 4-16 in Uwezo samples who were able to read words, in English and to do subtraction tasks (when presented in mathematical symbols). The proportion of children who can read words and do subtraction sums is lower in Kumi than the national averages. Generally, there are more girls than boys in Kumi district who can read P2 words and do P2 subtraction tasks. These gender differences are more visible in literacy than in numeracy.



3. How are the reading and numeracy competencies relating to pre-school attendance in Kumi district? [%]

Evidence from around the world indicates that pre-primary or early childhood education can provide a solid foundation for children entering primary school and support them to achieve expected learning outcomes. Children who had attended preschool for at least one year realised better learning outcomes than their counterparts with no preschool education.

relation to pre-school attendance in Kumi district (P3-P7) Literacy **Numeracy** 53 50 60 44.5 Percentage 05 Percentage 20 30 26 22 26 Uganda Kumi Kumi Uganda ■ 0-1Years ■2-4Years ■Total ■ 0-1Years ■2-4Years ■Total

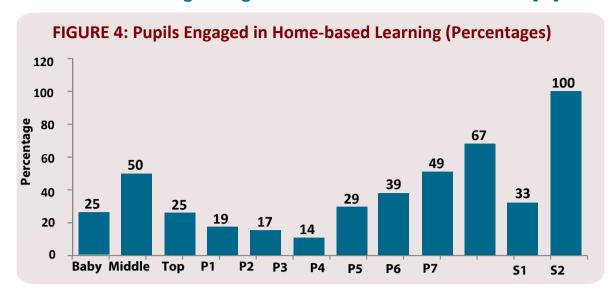
FIGURE 3: Children's reading and numeracy competencies in





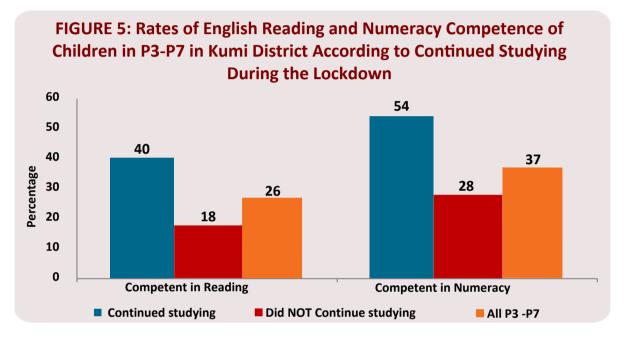
4. Were children in Kumi district engaged in home-based learning during the Covid-19-induced lockdown? [%]

Some home-based learning took place during the Covid-19 lockdown to keep children engaged. These activities included radio lessons; printed materials from the government, television-learning lessons and printed materials from other sources apart from government. With the exception of Senior 1 and Middle class learners in the sample, children in higher classes were more engaged in learning activities during the lockdown than children in lower classes.



5. How are reading and numeracy competencies related to learning during the Covid-19-induced lockdown? [%]

A number of interventions happened when schools closed during the lockdown. Figure 5 shows reading and numeracy competencies with reference to whether children continued studying during the lockdown. Children who continued studying when schools closed realised better learning outcomes in literacy and numeracy regardless of their grade.



Uwezo Assessment in Kumi District

The Uwezo learning assessment in Kumi district was conducted in August 2021. Three hundred (300) households were randomly sampled from 15 enumeration areas. A total of 713 children (361 boys and 352 girls) aged 4-16 participated in the assessment conducted by 30 citizen surveyors (volunteers).

The assessment was conducted by Uwezo Uganda in partnership with Church of Uganda Teso Dioceses Development Office, the Uwezo partner in Kumi district.

This report card was produced by Uwezo Uganda in April 2024



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