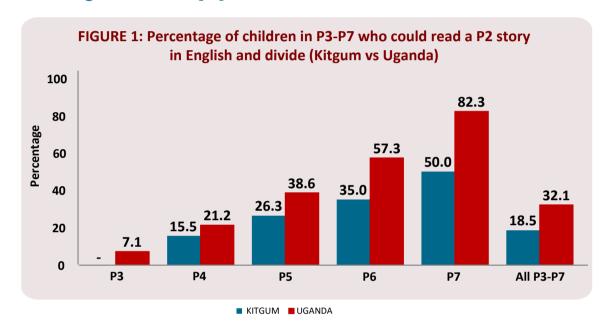
### **About the Kitgum District Report Card**

Amidst the Covid-19 pandemic that led to the closure of schools for almost two years in Uganda, in August 2021, Uwezo Uganda in partnership with selected district-based Civil Society Organisations (CSOs) conducted a national household-based learning assessment for children aged 4-16 years across 29 districts in the country. The assessment focusing on literacy and numeracy was pegged on primary 2 curriculum. The assessment conducted with the support of citizen-surveyors (volunteers) reached 15,033 children nationally. In Kitgum district, a total of 381 children (192 boys and 189 girls) participated in the assessment. This report card presents selected key findings on learning in Kitgum district. In some instances, this report compares the learning situation in Kitgum with the national situation.

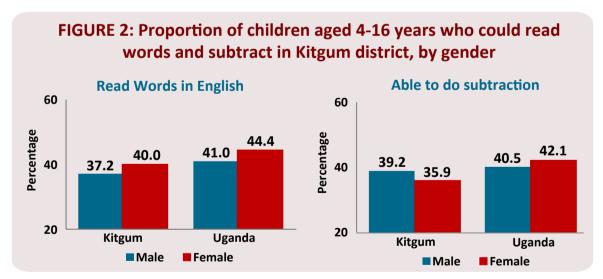
#### 1. How well can children read and count, by class in Kitgum district? [%]

The aim of education is to ensure that children learn. Thus, if effective learning occurred in primary education, assessments should provide evidence attesting that learners are able to meet the expected competencies. Once again, Uwezo finds that children do not perform to standard, almost no children in Primary 3 are able to do Primary 2 work. A half of the learners attending Primary 7 in Kitgum district can do primary two reading and mathematics. Generally, learning levels in Kitgum are way below the national averages.



### 2. Are boys and girls in Kitgum district able to read words and do subtraction? [%]

Ability to read words and do subtraction is a foundation to literacy and numeracy. Figure 2 shows the proportions of children aged 4-16 years in Uwezo samples who were able to read words, in English and to do subtraction tasks (when presented in mathematical symbols). Less than 40% of the children aged 4-16 years in Kitgum district can read P2 words and do subtraction tasks. The gender differences are minimal.



# 3. How are the reading and numeracy competencies relating to pre-school attendance in Kitgum district? [%]

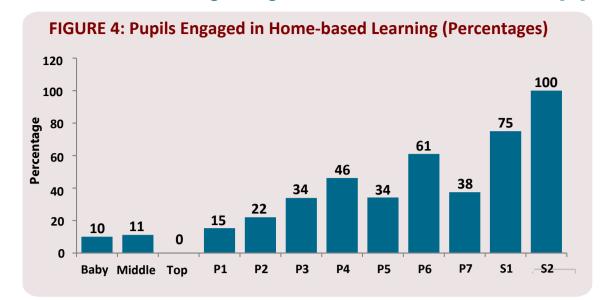
Evidence from around the world indicates that pre-primary or early childhood education can provide a solid foundation for children entering primary school and support them to achieve expected learning outcomes. The proportion of children whose better competencies can be attributed to pre-school attendance is slightly lower than the national average. Nonetheless, children with two or more years of preschool experience tend to perform better than their counterparts with less years of preschool attendance, especially in numeracy.

competencies, by pre-school attendance in Kitgum district Literacy **Numeracy** 60 60 50 50 44.5 Percentage 02 33 29 30 15.4 0 0 Uganda **Kitgum Kitgum** Uganda ■ 0-1Years ■2-4Years ■Total ■ 0-1Years ■2-4Years ■Total

FIGURE 3: Percentages of children reading and numeracy

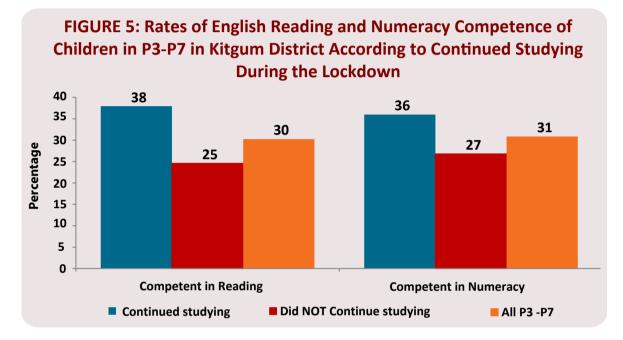
## 4. Were children in Kitgum district engaged in home-based learning during the Covid-19-induced lockdown? [%]

Some home-based learning took place during the Covid-19 lockdown to keep children engaged. These activities included radio lessons; printed materials from the government, television-learning lessons and printed materials from other sources apart from government. Children in higher grades engaged more in home based learning than children in lower grades.





A number of interventions happened when schools closed during the lockdown. Figure 5 shows reading and numeracy competencies with reference to whether children continued studying during the lockdown. Children who continued studying when schools closed realised better learning outcomes regardless of their grade.



## **Uwezo Assessment in Kitgum District**

The Uwezo assessment in Kitgum district was conducted in August 2021. Three hundred (300) households were randomly sampled from 15 enumeration areas. A total of 381 children (192 boys and 189 girls) aged 4-16 participated in the assessment conducted by 30 citizen-volunteers.

The assessment was conducted by Uwezo Uganda in partnership with Kitgum Women Peace Initiative, the Uwezo partner in Kitgum district.

#### This report card was produced by Uwezo Uganda in April 2024

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