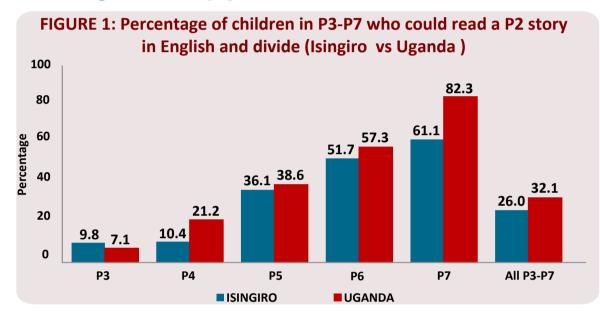
## **About the Isingiro Report Card**

Amidst the Covid-19 pandemic that led to the closure of schools for almost two years in Uganda, in August 2021, Uwezo Uganda in partnership with selected district-based Civil Society Organisations (CSOs) conducted a national household-based learning assessment for children aged 4-16 years across 29 districts in the country. The assessment focusing on literacy and numeracy was pegged on primary 2 curriculum. The assessment conducted with the support of citizen surveyors (volunteers) reached 15,033 children Nationally. In Isingiro district, a total of 534 children (270 boys and 264 girls) participated in the assessment. This report card presents selected key findings on learning in Isingiro district. In some instances, this report compares the learning situation in Isingiro with the national situation.

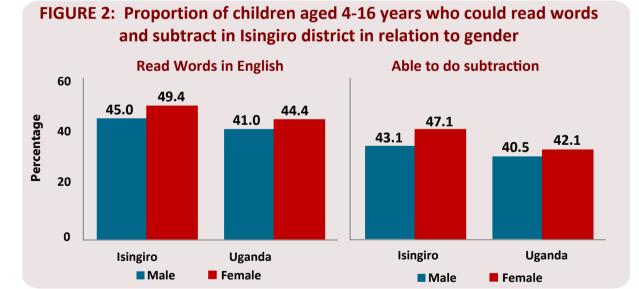
#### 1. How well can children read and count, by class in Isingiro district? [%]

The aim of education is to ensure that children learn. Thus, if effective learning occurred in education, assessments should provide evidence attesting that learners are able to meet the expected competencies. Once again, Uwezo finds that children do not perform to standard - e.g. 10% of children in Primary 3 are able to complete Primary 2 reading and numeracy tasks. Even by 7, Primary 39% have not acquired these basic competencies. Overall, learning levels in Isingiro are lower than the national averages.



## 2. Are boys and girls in Isingiro able to read words and do subtraction? [%]

Ability to read words and do subtraction is a foundation to literacy and numeracy. Figure 2 shows the proportions of children aged 4-16 in Uwezo 2021 assessment sample who were able to read words, in English and do subtraction tasks (when presented in mathematical symbols). There are less than 50% boys and girls aged 4-16 in Isingiro district that can read words and subtract. The proportion of girls with these competencies is slightly higher than that of boys.



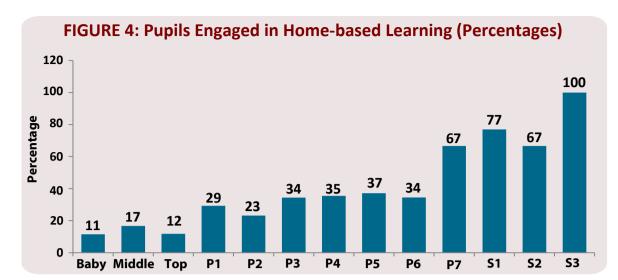
# 3. How competent are children attending P3-P7 in Isingiro district in reading in the local language?

The language of education policy requires children in P1-P3 to be instructed in the language of the catchment area (local languages) where the prevailing language spoken in an area is just one (monolingual). Figure 3 shows the proportion of children in Isingiro who can read a text in the local language by class. Even for P3 children who are supposed to be learning in the local language, only 14% of them are able to read in the same language. Even in P7, there is a significant proportion (12%) that is non-readers in the local language and 29% are unable to read and comprehend.

FIGURE 3: Proportion of children attending P3-P7 who can read and comprehend in local language in Isingiro district 100 90 19.2 80 15.5 45.7 46.4 10.6 70 70.6 60 27.7 31.0 50 14.3 17.1 40 10.3 17.0 14.3 30 20.0 5.9 20 14.3 11.8 29.3 25.5 8.6 10 11.8 10.7 Р5 **P7** Р3 P4 P6 Syllable Word ■ Non-reader Paragraph ■ Read and Comprehension

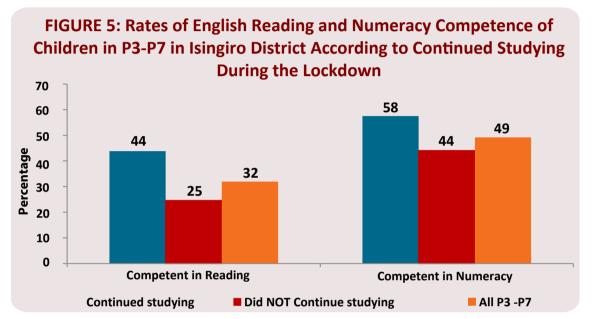
### 4. Were children in Isingiro district engaged in home-based learning during the Covid-19-induced lockdown?

Some home-based learning took place during the Covid-19 lockdown to keep children engaged. These activities included radio lessons, printed from materials the government, television-learning lessons and printed materials from other sources apart from government. Children in higher classes were engaged in learning activities during the pandemic than children in lower classes.





A number of interventions happened when schools closed during the lockdown. Figure 5 shows reading and numeracy competencies with reference to whether children continued studying during the lockdown. Children who continued studying when schools closed realised better learning outcomes regardless of their grade.



#### **Uwezo Assessment in Isingiro District**

The Uwezo assessment in Isingiro district was conducted in August 2021. Three hundred (300) households were randomly sampled from 15 enumeration areas. A total of 534 children (270 boys and 264 girls) aged 4-16 participated in the assessment conducted by 30 citizen volunteers.

The assessment was conducted by Uwezo Uganda in partnership with Youth Fraternity for Change, the Uwezo partner in Isingiro district.

#### This report card was produced by Uwezo Uganda in April 2024

#### **Uwezo Uganda**

Corner House, Suite B1
Plot 436/437, Mawanda Road, Kampala
P.O Box 33275, Kampala, Uganda.





Plot 15, Banainuka Drive, Mbarara, Uganda





