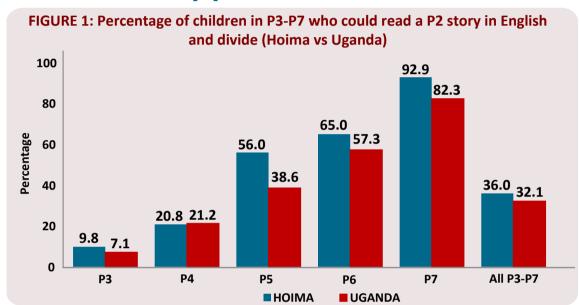
# About the Hoima District Report Card

Amidst the Covid-19 pandemic that led to the closure of schools for almost two years, in August 2021, Uwezo Uganda in partnership with selected district-based Civil Society Organisations (CSOs) conducted a national household-based learning assessment for children aged 4-16 years across 29 districts in the country. The assessment focusing on literacy and numeracy was pegged on primary 2 curriculum. The assessment conducted with the support of citizen-surveyors (volunteers) reached 15,033 children nationally. In Hoima district, a total of 380 children (191 boys and 189 girls) participated in the assessment. This report card illuminates selected key findings on learning in Hoima district. In some instances, the report compares the learning situation in Hoima district with the national situation.

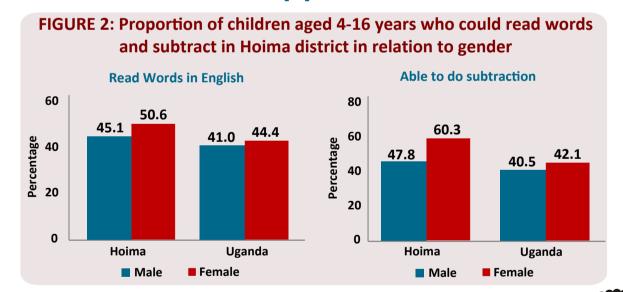
### 1. How well can children read and count, by class in Hoima district? [%]

The aim of education is to ensure that children learn. Thus, if effective learning occurred in primary education, assessments should provide evidence attesting that learners are able to meet the expected competencies. Once again, Uwezo finds that children do not perform to standard, and only 10% of children in Primary 3 are able to do Primary 2 work. Even by the time they reach P6, 35% of the learners are unable to read and comprehend a P2 text and do P2 division. Generally, learning levels in Hoima are slightly higher than the national averages.



## 2. Are boys and girls in Hoima district able to read words and do subtraction? [%]

Ability to read words and do subtraction is a foundation to literacy and numeracy. Figure 2 shows the proportions children aged 4-16 in Uwezo samples who were able to read words, in English and to do subtraction tasks (when presented in mathematical symbols). There are less than 50% of the children aged 4-16 in Hoima district that can read P2 words and do P2 subtraction tasks. There are more girls than boys who can complete these tasks successfully.



# 3. How are the reading and numeracy competencies relating to pre-school attendance in Hoima district? [%]

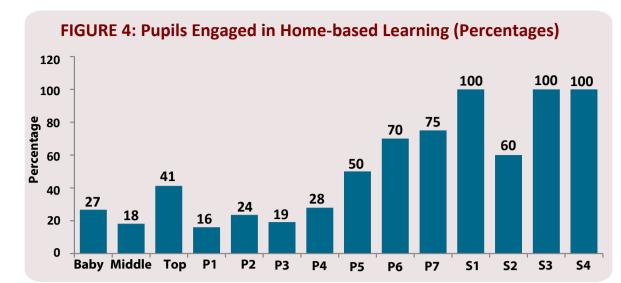
Evidence from around the world indicates that pre-primary or early childhood education can provide a solid foundation for children entering primary school and support them to achieve expected learning outcomes. Children who have attended preschool tend to post better learning outcomes than their counterparts with no preschool education.

relation to pre-school attendance in Hoima district Literacy **Numeracy** 80 60 62.0 60 Percentage 0 0 0 58 53\_ 50 39 Percentage 40 44.5 37 30 20 20 Hoima Uganda Hoima Uganda ■ 0-1Years ■2-4Years ■Total ■ 0-1Years ■2-4Years ■Total

FIGURE 3: Children's reading and numeracy competencies in

## 4. Were children in Hoima district engaged in home-based learning during the Covid-19-induced lockdown? [%]

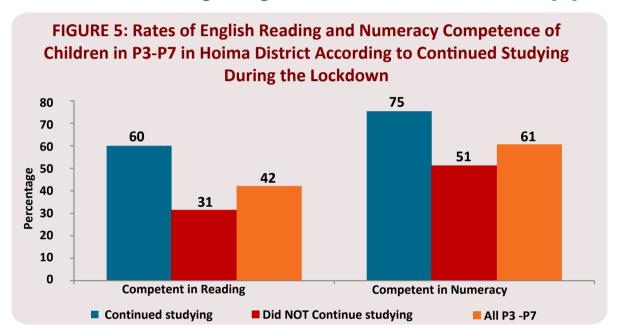
Some home-based learning took place during the Covid-19 lockdown to keep children engaged. These activities included radio lessons; printed materials from the government, television-learning lessons and printed materials from other sources apart from government. Children in higher classes were engaged in learning activities during the pandemic than children in lower classes.





### 5. How are reading and numeracy competencies related to learning during the Covid-19-induced lockdown? [%]

A number of interventions happened when schools closed during the lockdown. Figure shows reading and numeracy competencies with reference to whether children continued studying during the lockdown. Children who continued studying when schools closed registered better outcomes regardless of their grade. The difference in the learning competencies for children who continued studying and those who did not continue studying during the lockdown was 29% in reading and 24% in numeracy.



# **Uwezo Assessment in Hoima District**

The Uwezo assessment in Hoima district was conducted in August 2021. Three hundred (300) households were randomly sampled from 15 enumeration areas. A total of 380 children (191 boys and 189 girls) aged 4-16 participated in the assessment conducted by 30 citizen-surveyors (volunteers).

The assessment was conducted by Uwezo Uganda in partnership with Hoima District Union of Persons with Disabilities (HUDIP), the Uwezo partner in Hoima district.

# This report card was produced by Uwezo Uganda in April 2024



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