

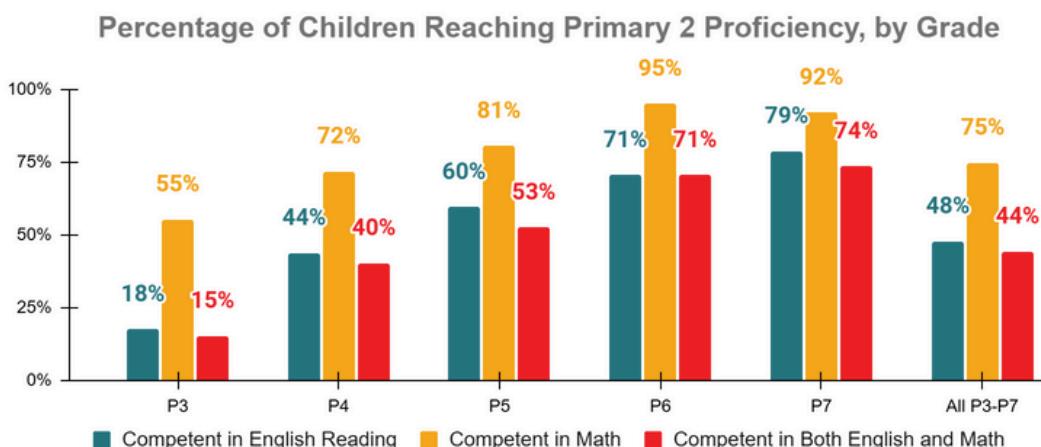
Are Our Children Learning?

2024 Fort Portal City District Report Card

In August 2024, Uwezo Uganda's citizen surveyors assessed 613 children ages 4+ from 289 households in Fort Portal City on basic English literacy and numeracy skills.

Uwezo also visited 15 schools in the district.

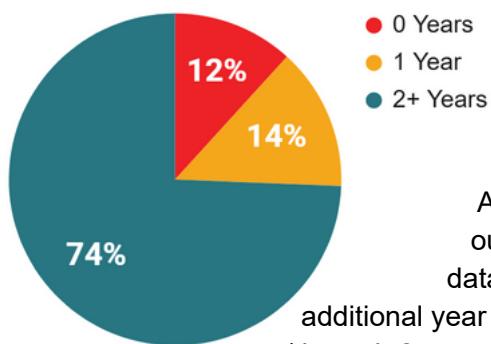
1. How well can children read and count, by grade, in Fort Portal City?



In Fort Portal City, a majority of children in Primary 3 were not able to do Primary 2 work. Even by the end of the primary cycle, a significant minority of children were unable to do Primary 2 reading. Differences by gender were very minor.

Primary 2 proficiency is the ability to read with comprehension and do all four arithmetic functions (+ - x ÷).

2. How many primary school children in Fort Portal City have attended pre-primary?



Across Uganda, our assessment data show that an additional year of pre-primary (through 2+ years) increases a learner's likelihood of achieving math and reading proficiency. In Fort Portal City, most children have attended two or more years of pre-primary school.

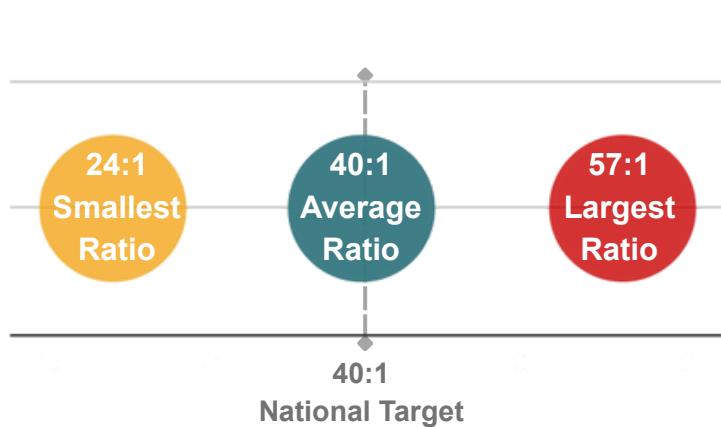
3. How many primary school children in Fort Portal City appear to continue to the next grade?

Continuing primary school study is crucial for a child's learning. Aligned with Uganda's automatic promotion policy, most children in Fort Portal City appear to continue to the next grade.

4% of learners did not continue to the next grade



4. How many learners per teacher?



Low pupil:teacher ratios are key for children's learning. The average pupil:teacher ratio in schools visited in Fort Portal City was 40:1, equal to the national target, though the largest was 57:1

5. Are teachers present at school?

Present teachers are a crucial ingredient for learner success. When teachers are absent, children receive less instructional time, negatively affecting their learning.

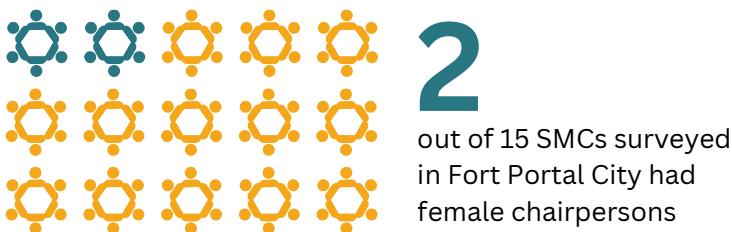
24% of teachers were absent on the day of the survey, on average



6. Are women involved in school governance?



In Fort Portal City, women made up more than half of school leaders (head teacher, deputy head teacher, or teacher left in charge on the day of the survey) in surveyed schools. Women had fewer leadership opportunities in School Management Committees (SMCs), where 2 out of 15 chairpersons were women.



This report card was produced by Uwezo Uganda in October 2025.

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