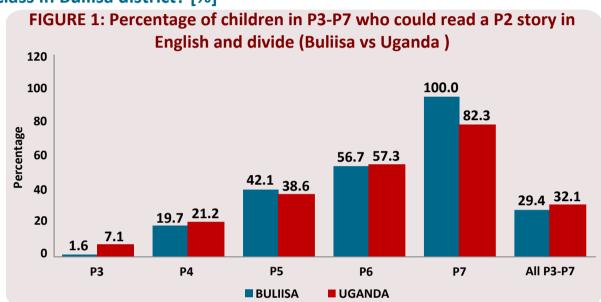
# BULIISA DISTRICT REPORT, BASED ON UWEZO 2021 LEARNING ASSESSMENT

# **About the Buliisa District Report Card**

Amidst the Covid-19 pandemic that led to the closure of schools for almost two years, in August 2021, Uwezo Uganda in partnership with selected district-based Civil Society Organisations (CSOs) conducted a national household-based learning assessment for children aged 4-16 years across 29 districts in the country and launched the national report in January 2022. The assessment focusing on literacy and numeracy was pegged on primary 2 curriculum. The assessment conducted at the household level with the support of citizen surveyors (volunteers) reached 15,033 children nationally. In Buliisa district, a total of 511 children (274 boys and 237 girls) participated in the assessment. This report card presents selected key findings on learning in Buliisa district. In some instances, this report compares the learning situation in Buliisa district with the national situation.

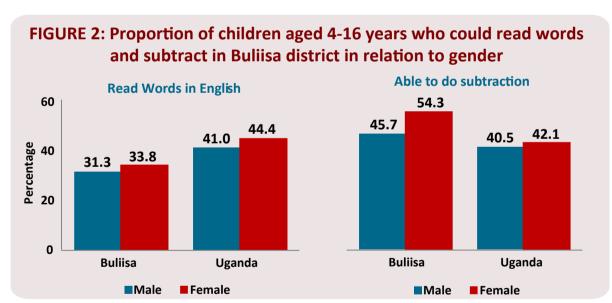
## 1. How well can children read and count, by class in Buliisa district? [%]

The aim of education is to ensure that children learn. Thus, if effective learning occurred in primary education, assessments should provide evidence attesting that learners are able to meet the expected competencies. Once again, Uwezo finds that children do not perform to standard - very few children (2%) in Primary 3 are able to complete Primary 2 reading and numeracy tasks. Overall, learning levels in Buliisa were lower than the national averages.



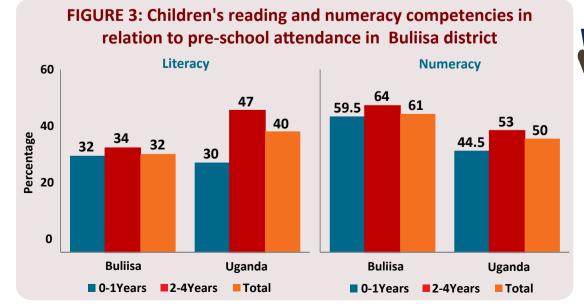
## 2. Are boys and girls in Buliisa district able to read words and do subtraction? [%]

Ability to read words and do subtraction is a foundation to literacy and numeracy. Figure 2 shows the proportions of children aged 4-16 in our samples who were able to in English read words, and subtraction tasks (when presented mathematical symbols). Less than a half of the children aged 4-16 years in Buliisa district can read P2 words. The proportion of girls with these competencies is higher than that of boys, especially on subtraction. More than 50% of the girls assessed are able to subtract compared to boys.



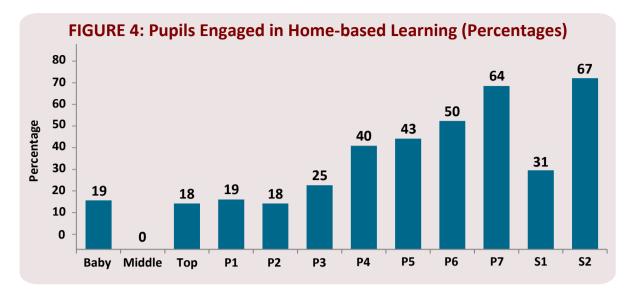
## 3. How are the reading and numeracy competencies relating to pre-school attendance in Buliisa district? [%]

Evidence from around the world indicates childhood that pre-primary or early education can provide a solid foundation for children entering primary school them to achieve learning outcomes. Children with two or preschool education years of tend to post better learning outcomes than their counterparts with one or less years of preschool attendance.



## 4. Were children in Buliisa district engaged in home-based learning during the Covid-19-induced lockdown? [%]

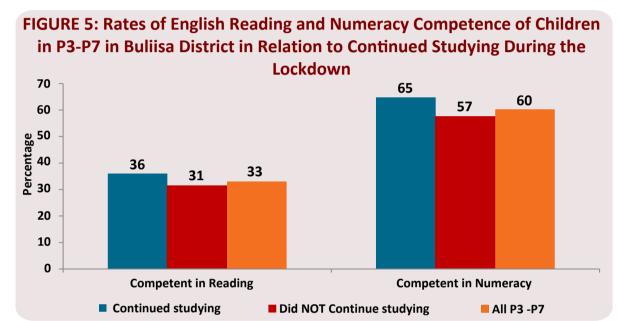
Some home-based learning took place during the Covid-19 lockdown to keep children engaged. These activities included radio lessons; printed materials from the government, television-learning lessons and printed materials from other sources apart from government. Children in higher grades engaged in home based learning than children in lower grades.





# 5. How are reading and numeracy competencies related to continued learning during the Covid-19-induced lockdown?

A number of interventions happened when schools closed during the lockdown. Figure 5 shows reading and numeracy competencies with reference to whether children continued studying during the lock-Children who down. continued studying when schools closed realised better learning outcomes in literacy and numeracy.



## **Uwezo Assessment in Buliisa District**

The Uwezo learning assessment in Buliisa district was conducted in August 2021. Three hundred (300) households were randomly sampled from 15 enumeration areas. A total of 511 children (274 boys and 237 girls) aged 4-16 participated in the assessment conducted by 30 citizen surveyors (volunteers).

The assessment was conducted by Uwezo Uganda in partnership with Lake Albert Children/Women's Advocacy & Development (LACWADO), the Uwezo partner in Buliisa district.

#### This report card was produced by Uwezo Uganda in April 2024

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